

Bookbug Picture Book Prize 2019 ASN learning resource

Creative activities for the three shortlisted books

CFE Levels Early and 1 (Age 3-7)

See the authors reading their books

You can find videos of the authors reading their books on our website. Each video contains a full read through, as well as a special activity idea from each author. You'll find the videos and find lots of other information about the Bookbug Picture Book Prize at www.scottishbooktrust.com/bppb.

Activities and communication resources for children with Additional Support Needs (ASN)

The following activities are based on a standard activity from each of the 3 books, but have been adapted to make them more accessible for children with ASN and/or communication support needs.

Printable symbol boards and vocabulary sheets, in PDF format, to aid communication are available for each individual activity and can be downloaded at www.booksforall.org.uk/bppb under 'Teacher Pack Activities.' You will also find symbol resources to accompany the 3 short-listed books and to assist in the voting process here.

The symbol boards can also be used as overlays with recorded voice output in the GoTalk 9+ communication aid <http://www.inclusive.co.uk/go-talk-9-p2072>

All of the symbol resources can also be downloaded from the Scottish Book Trust's website at <http://scottishbooktrust.com/learning/learning-resources/resource/symbol-sheet-resources-for-the-bookbug-picture-book-prize-2019>

One Button Benny: Who helps us in an emergency?

SOC 1-20a, LIT 1-09a

This activity encourages children to think about the people who help us.

Talk about the different emergency services and what they do. What do their uniforms and vehicles look like? What do you do if there is an emergency? Has anyone experienced an emergency, who came to help? Which emergency service would help in various situations? Practise using the negative too e.g. stealing, not, ambulance.

Extension activities might include talking about other situations that the police, ambulance, fire service or coastguard might deal with e.g. by using picture cards or digital images. You could also discuss whether anyone knows someone who works in an emergency service and the pros and cons of the job.

I am Bat: Healthy Eating-Batty about Fruit!

HWB 0-30a

This activity encourages children to taste and explore different fruits.

Talk about the smells, flavours and textures. Which is their favourite? How would they describe the different fruits? Practice using the negative too, e.g. 'it, is, not, shiny'. Talk about the differences and similarities between different fruits.

Extension activities might include creating a bar graph to show favourite fruits. You could also talk about and describe other healthy foods e.g. using vegetable picture cards or digital images.

Eric Makes a Splash: Design a pair of shorts for Eric

MTH 0-13a, EXA 0-03a

This activity encourages children to think about the design for a new pair of swimming shorts for Eric.

Talk about the colours and patterns they might choose. Practice using the negative too, e.g. 'I choose, not, stripes'. Talk about repeating patterns and look for clothes people are wearing with patterns on them e.g. school tie, socks, tights for ideas. Extension activities might include designing other items with patterns e.g. a t-shirt, skirt, hairband, gloves. You could use picture cards or digital images to look at examples.