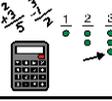


Monday 11<sup>th</sup> January - Primary 1

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|--|--|
| <p>exercise</p>     | <p>Watch PE with Jo LIVE at 9am<br/><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>  |
| <p>drink</p>        | <p>Phew! That was hard work. Have a drink and get ready for maths.</p>   |
| <p>numeracy</p>     | <p>Our new maths topic is <b>measurement</b>.<br/><b>We are learning how to compare lengths and heights.</b><br/>I can <b>compare</b> and <b>order</b> items<br/>"Cinderella went to ball and met a handsome prince<br/>she couldn't stay so she ran away! But she left a shoe...<br/>The prince tried to find who the shoe belonged to.<br/>Some people's feet were <b>too big</b>. Some people's feet were <b>too small</b> but when he got to<br/>Cinderella... <b>the shoe fit!</b>"<br/>Have you ever tried to put on someone else's shoe and found that it didn't fit? What was<br/>wrong with it?<br/><b>Vocabulary:</b> small, tall, short, long, high, low, big, tiny<br/><b>Try adding '-er' or '-est' on to the ends of the words e.g. small, smaller, smallest.</b><br/><b>These words help us put items in an order.</b><br/><b>Task 1:</b> Play the two maths games on Education City (Folder labelled Classwork - Monday 11<sup>th</sup><br/>January)<br/><b>Task 2:</b> Can you find some things to <b>order from shortest to longest, smallest to tallest?</b><br/>Ask an adult what you are allowed to use but here are some ideas... your teddies or toys,<br/>shoes, spoons (teaspoon, dessert spoon, serving spoon), make 5 Lego towers and arrange them,<br/>your family, sticks or leaves in the garden/park, fruit, pencils, Christmas cards, house plants,<br/>or draw a picture of 5 trees (you could even ask Alexa what the shortest/tallest trees are in<br/>the world!).<br/>*Take a photograph of your collection of items or draw a picture!*<b>Optional games to play in a big space:</b> Try marking out on the floor a starting point (in dirt<br/>or with chalk) and see who can jump, hop or throw the furthest! Who can jump the highest?<br/>Who can limbo the lowest! Can you spot a tall building and a small building?</p> |
| <p>breaktime</p>  | <p>Refuel! Now would be a good time to have a snack and a drink</p>  |
| <p>ERIC</p>       | <p><b>Here is a story about two penguins from Antarctica</b><br/><a href="https://youtu.be/AR6BsTddboC">https://youtu.be/AR6BsTddboC</a><br/>What animals do you hear in the story?<br/>What were the challenges they faced in the story?<br/>What did they do to beat the challenges? / What learning powers did they have to use?<br/>(team-work, resilience-kept going even when it was tricky, bravery)<br/><br/>ERIC stands for Everyone Reading In Class. If you don't wish to watch the story, you may<br/>choose your own book or ask a family member to read you a story.</p>   |



### Tricky word literacy warm-up

Task 1: [Click here for the tricky word song video](#)

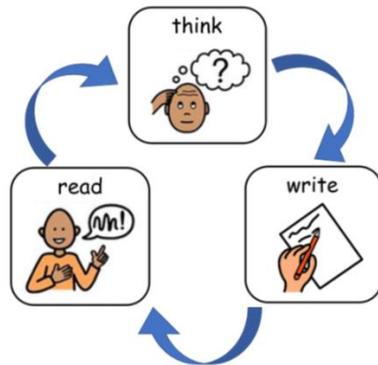
Task 2: Play 'Sparkler' tricky word game on Education City (Classwork - Monday 11<sup>th</sup> January)

Task 3: **Diary Writing**

It's Monday! What do we do every Monday? We write about what we have been doing! I would love to hear all about what you have done over your **Christmas Holiday**.

Step 1: Watch this video - [Click here to watch Miss Copeland's Video lesson starter](#)

Step 2: Have a think. What did you do over the holidays? Recalling things that you have done is an important skill so try your hardest to remember.



Step 3: The Writing Cycle

- ★ Title - 'My Christmas Holiday'
- ★ Include at least 1 thing that you did (**I made a snowman.**)
- ★ Include how you felt about it (**It was fun.**)
- ★ Can you use a *connective* word to join the two sentences together? (**I made a snowman **and** it was fun.**)
- ★ Can you tell me anything else? (**I made a snowman and it was fun **but** my hands were cold. **I had a hot chocolate to warm up!****)
- ★ Don't forget to draw a beautiful picture!
  
- ★ Start with a capital letter
- ★ Have a think then *sound out* the word you want to spell (fun = f-u-n)
- ★ Finger spaces in between words
- ★ Your neatest handwriting
- ★ Finish with punctuation (. or !)

Now, **take your time**. You are all BRILLIANT writers so I know you can do it!



What a busy morning! Time to refresh our brains and bodies.



[CLICK HERE to watch Miss Copeland's video introduction to this lesson](#)

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|---|---|---|
| <p><b>Letter to your future self</b><br/>What would you like to achieve in 2021?<br/>What would you like to start/stop doing? What would you like to do differently? Why?</p> <p>Write down your resolution and make sure to email it to the school so your teacher can remind you of it!</p> | <p><b>Create an acrostic poem</b><br/>New year means new beginnings!</p> <p><b>N<br/>E<br/>W<br/><br/>Y<br/>E<br/>A<br/>R</b></p>   | <p><b>Chat to someone about what you would like to do when you grow up!</b></p> <p>Ask an adult what their hopes and dreams are/used to be?</p>    |
| <p><b>Create a calendar page picture for each month of 2021!</b><br/>The 4 seasons and special events like your birthday or school holidays could give you some ideas.</p>                                  |  <p><b>2021 Challenge</b><br/>Choose <b>at least 2</b> challenges to complete.<br/>Remember to take a picture and email them to <a href="mailto:admin@royalmile.edin.sch.uk">admin@royalmile.edin.sch.uk</a></p> | <p><b>Make your very own wishing wand!</b></p>  <p>New Year Wishing Wands</p>  |
| <p><b>Looking back, looking forward: Please answer these questions:</b></p> <p>2 things I did well last year are..<br/>0 Something I will try to stop doing is..<br/>2 people I would like to get to know better are..<br/>1 thing I would like to get better at is...</p>                    | <p><b>Create a space picture</b><br/>Incorporate your hopes and wishes for 2021.</p>   | <p><b>Spell the Months of the year!</b></p> <p>Think of a special way to decorate each word! You might include activities for each month, bubble writing, 3D letters, all capitals etc.</p>  |