

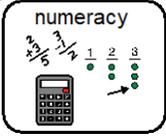
Monday 11th January - Primary 2



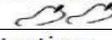
Watch PE with Jo LIVE at 9am
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



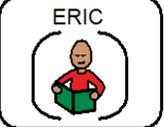
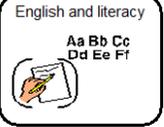
Phew! That was hard work. Have a drink and get ready for maths.



- Let's start with some counting forwards and backwards for revision as a warm up. Choose 3 (or more!) activities from the grid and spend a few minutes each practising. There's a link to the full grid in PDF or word document formats on the blog too.

Count forwards in 1s (or 2s) to 10. 	Count backwards in 2s from 10. 	Count forwards starting at different numbers e.g. start at 28 and count up to 34 	Count forwards in 2s to 20 
Count in 10s forwards from 0 to 100. 	Try stopping and starting at different points when counting forwards or back in 10s e.g. 30, 40, 50, 60 Stop 80, 70, 60, 50, 40, 30 Stop. 	Say the next decade number e.g. Parent "20, 30, ?" Child "40" 	Say the missing decade number e.g. Parent "100, 90, 80, 60, 50, 40" Child "70" 
Count backwards in 2s from 20 	Count backwards starting and stopping at different numbers e.g start at 34 and count back and stop at 26. 	Count backwards in 10s from 100 to 0. 	Count forwards in 10s off decade numbers e.g. 3, 13, 23, 33.... 
Count backwards in 10s off decade numbers e.g. 49, 39, 29, 19, 9.... 	Play Snakes and Ladders, try to work out where you will land before you move. Are you counting on or back each time? 		

- We are going to look at measure in our maths work on [Education City](#). We are looking specifically at measuring length, thinking about the words we use (such as height, width, tall, small), different ways we can measure things and starting to use the units of measure for length. Please log in and check your Classwork tab for 'Measuring length.' Have a look at the

	<p>Learn Screen 'To Rule Them All' if you can and try and have a go at two of the interactive games in the assigned Classwork.</p> <ul style="list-style-type: none"> • Can you find objects in your home to measure with an object, like a paperclip? How about your hands? How many of your hands long is a piece of furniture? Please do let me know what you've measured and what your result is! For example - my keyboard is 3 ballpoint pens wide.
 <p>breaktime</p>	<p>Refuel! Now would be a good time to have a snack and a drink</p>
 <p>ERIC</p>	<p>ERIC stands for <i>Everyone Reading in Class</i>. You may choose to read a few pages of your chapter book, or maybe a family member could read you a story. Maybe you will enjoy this story: https://www.youtube.com/embed/Xj2b7jBIwsM</p>
 <p>English and literacy</p> <p>Aa Bb Cc Dd Ee Ff</p>	<ol style="list-style-type: none"> 1. Let's look at our sounds 'sp', 'st', 'sw' and 'tw' to start with. Follow this link for a lesson on these sounds. 2. Have a go at practising your sounds as suggested in the lesson, pick a couple of activities from the following: <ul style="list-style-type: none"> • You may be able to practise your sounds on your own or with a partner on the following link: https://www.abcya.com/games/consonant_blends. Do remember to choose only <i>your</i> sounds to practise! • How about <i>Word Tennis</i>? With a partner, say a sounds word to them and they need to say one back to you, keep going until you can't think of any new words to say! Try not to say the same word as your partner and try not to repeat a word more than once. This is a good game to play as you find and use more of your sounds! • Practise writing sounds words - this can be on paper with a pencil by making a <i>Sounds Flower</i> or even just writing with your finger in the air or on a mirror. 3. Finally, we'll be looking at New Year Resolutions after lunch, so have a think about something you really enjoyed over the holiday. Was it getting a gift, playing in the snow or something you are proud of having done really well? Is it something else entirely? Have a go at drawing and/or writing about something you really enjoyed this holiday as well as in 2020. I need to know what it is you enjoyed and I would love a reason why (e.g. I enjoyed walking in the snow because it was fun to hear the snow crunching under my feet.) I am looking forward to seeing what you were up to!
 <p>Lunch and play</p>	<p>What a busy morning! Time to refresh our brains and bodies.</p>



[CLICK HERE to watch Miss Copeland's video introduction to this lesson](#)

Letter to your future self
 What would you like to achieve in 2021?
 What would you like to start/stop doing?
 What would you like to do differently?
 Why?

Write down your resolution and make sure to email it to the school so your teacher can remind you of it!

Create an acrostic poem
 New year means new beginning!

**N
E
W

Y
E
A
R**

Chat to someone about what you would like to do when you grow up!

Ask an adult what their hopes and dreams are/used to be?



Create a calendar page picture for each month of 2021!
 The 4 seasons and special events like your birthday or school holidays could give you some ideas.




2021 Challenge

Choose **at least 2** challenges to complete. Remember to take a picture and email them to admin@royalmile.edin.sch.uk

Make your very own wishing wand!



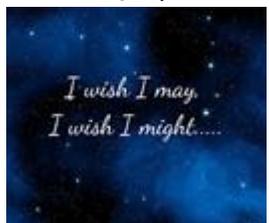
New Year Wishing Wands

Looking back, looking forward: Please answer these questions:

2 things I did well last year are..
 0 Something I will try to stop doing is..
 2 people I would like to get to know better are..
 1 thing I would like to get better at is..

Create a space picture

Incorporate your hopes and wishes for 2021.



Spell the Months of the year!

Think of a special way to decorate each word!
 You might include activities for each month, bubble writing, 3D letters, all capitals etc.

