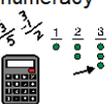
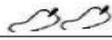


Tuesday 12<sup>th</sup> January - Primary 2

<p>exercise</p> 	<p>Cosmic Kids Yoga - Minecraft  <a href="https://www.youtube.com/watch?v=O2E1468SdHq&amp;list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&amp;index=1">https://www.youtube.com/watch?v=O2E1468SdHq&amp;list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&amp;index=1</a></p>			
<p>drink</p> 	<p>Phew! That was hard work. Have a drink and get ready for maths.</p>			
<p>numeracy</p> 	<ul style="list-style-type: none"> <li>Let's continue with some warm-up tasks to do with counting forwards and backwards! Pick one to have a go with today.</li> </ul>			
<p>Count forwards in 1s (or 2s) to 10.</p> 	<p>Count backwards in 2s from 10.</p> 	<p>Count forwards starting at different numbers e.g. start at 28 and count up to 34</p> 	<p>Count forwards in 2s to 20</p> 	
<p>Count in 10s forwards from 0 to 100.</p> 	<p>Try stopping and starting at different points when counting forwards or back in 10s  e.g.  30, 40, 50, 60 Stop  80, 70, 60, 50, 40, 30 Stop.</p> 	<p>Say the next decade number e.g.  Parent "20, 30, ?"  Child "40"</p> 	<p>Say the missing decade number e.g.  Parent "100, 90, 80, 60, 50, 40"  Child "70"</p> 	
<p>Count backwards in 2s from 20</p> 	<p>Count backwards starting and stopping at different numbers e.g start at 34 and count back and stop at 26.</p> 	<p>Count backwards in 10s from 100 to 0.</p> 	<p>Count forwards in 10s off decade numbers e.g. 3, 13, 23, 33....</p> 	
<p>Count backwards in 10s off decade numbers e.g. 49, 39, 29, 19, 9....</p> 	<p>Play Snakes and Ladders, try to work out where you will land before you move. Are you counting on or back each time?</p> 			
<ul style="list-style-type: none"> <li>We are still looking at <b>length</b> in measure; we are thinking about the <b>words</b> we use (such as height, width, tall, small), and we are starting to <b>compare and order</b> different objects in different ways.</li> </ul>				

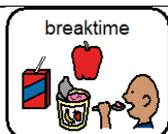
- Find some objects around your house again. This time find at least 3 and order these objects from *shortest* to *longest*. Try with more objects!

**Bonus** if you can use  $\gt$  or  $\lt$  symbols to show what objects are *longer* or *shorter*!

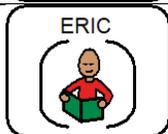
E.g. table  $\gt$  keyboard  $\gt$  cup. *My table is longer than my keyboard which is longer than my cup.*

Or... cup  $\lt$  keyboard  $\lt$  table. *My cup is shorter than my keyboard which is shorter than my table.*

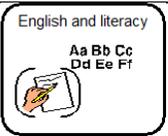
- Now have a think about **words to do with length**. What words to do with length can you think of? Some suggested words are at the very bottom of this document (\*) to help you but have a go and a chat to get thinking first! You've already ordered objects from *shortest* to *longest* but now you get to think - **how else can you order object by length?**
- Have a go at comparing and ordering objects using a different way to order them. One way might be by how *tall* they are, can you think of other ways? Have a go!
- Lastly, with all this thinking, how can you show me what you've done?  
One way can be to make a poster of your objects in order of your length words!  
If you've worked more on your length words, maybe you'd like to make a poster of those words so I can clearly see them. I do want to see how you've been comparing different objects by different ways to measure their length and if you've explored other aspects of measuring length I would love to see that too!
  - If you have any extra time, on [Active Learn](#) you have been assigned two versions of Toucan Team the 1 dot version is comparing and ordering different objects using non-standard units or direct comparison and the 3 dot version introduces some standard units. *If you have any issues accessing this resource, feel free to revisit games you accessed about length on [Education City](#) in the 'Measuring length' Classwork.*



Refuel! Now would be a good time to have a snack and a drink



ERIC stands for Everyone Reading In Class. You may choose to read a few pages of your chapter book, or maybe a family member could read you a story. Your teacher may have even put a video of someone reading a story on your blog. You may enjoy the following story: <https://www.youtube.com/embed/MsIku5O-3YY>



As a **warm-up**, please review our general sounds on this SWAY: <https://sway.office.com/wkkqcM5cm8WXvYJY?ref=Link>

We are going to think and talk about stories today in this SWAY: <https://sway.office.com/uBsoloBKqcbcbhp5?ref=Link>

Feel free to read yourselves the linked story on your Active Learn accounts and find linked on the blog copies of the worksheets to answer questions from. You can answer the questions in your own way as long as I can see your answers to the following:

**What I am looking for:**

- you to pick at least one fairy tale
- tell me the name of the story you are thinking of (e.g **Snow White and the Seven Dwarfs**)
- If you liked it, thought it was OK or didn't like it at all
- Tell me the names of some of the characters (e.g. the Queen, Snow White, the Prince, the Huntsman....)
- Tell me **where** the story happens (e.g **the castle and the forest**)
- Draw (or write) something that happens in the story

**Bonuses:**

- I'd love to see additional detail in your answers (such as when Snow White ran into the forest, it could be called a dark, spooky forest)
- Bonus: tell me **why** you like or don't like the story



What a busy morning! Time to refresh our brains and bodies.



Welcome to **World Month**! Every class has been allocated a continent. Our class's continent is **Europe**.

On Tuesday and Wednesday afternoons you will research and learn all about your continent. Choose a minimum of 1 activity per session to complete. **This grid will last for the whole topic.**

The top activities are set for the whole school. The bottom activities are unique to your class/continent.

<p><b>Head Teacher's Task</b> – Choose a country from your continent and <b>draw or make the traditional dress / costume.</b></p>	<p>Research the <b>countries</b> that are in your continent. How many can you find? Which is your favourite? Why?</p>	<p>Research the <b>flags</b> of some of the countries that are in your continent. Can you create a picture of some of them? (this doesn't have to be a drawing) Which is your favourite? Why?</p>	<p>Are there any special or unique transport methods? This can be something you find that interests you.</p>
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	Research the <b>animals</b> that live in the countries of your continent. Are there any specific to these areas in the world? Can you make a picture?	Create an <b>advertisement</b> for tourism in one of your countries. It could be a video, poster or brochure. Be persuasive!	Create a picture or model of a <b>natural landmark</b> .	Research the <b>traditional religions and beliefs</b> of the people in some of these countries.
	Can you research some <b>traditional food</b> that is eaten in your continent? Have a go at making it if you can.	Are there any <b>pollution</b> or <b>climate issues</b> in your continent? How is it affecting them?	What important <b>scientific discoveries</b> have been made in your continent? Who made them? How have they impacted the world?	What <b>sports or games</b> are played on your continent? Which are the most popular? Choose 1 and write a list of the main rules to help us learn to play it.
	Can you <b>find your continent on a map</b> ? Check it out on Google Earth.	Create a picture or model of a <b>famous building</b> or piece of architecture.	What <b>languages</b> are spoken on your continent? Can you learn how to greet another person? Remember, it may also include a physical action.	Can you make up your <b>own question</b> to find out about your continent?
	Recreate a chosen country from your continent and see if you can mark some of the major cities and any landmarks that particularly interested you. Include at least the capital city of your chosen country. You can draw and/or make your country.	What sort of currencies (types of money) exist in our continent? Try and find at least one that is different to the money we use here in Scotland and the UK. Write a list of the names of any different European currencies you can find. Can you find some pictures of what one of these currencies look like compared to our money?	Research and retell a Traditional Story from one of the countries in your continent. This could be a myth or a legend. You could even record yourself telling the story.	Try and find some traditional musical instruments from another country in our continent. Compare and contrast these to ones from our country, e.g. bagpipes ( <a href="#">YouTube link</a> ), fiddle, accordion.

(\*) Some more words for length and measure: width, height, depth, tall, high, low, wide, narrow, deep, thick, thin. General vocabulary: length, longer/longest, shorter/shortest, measure, compare, about.