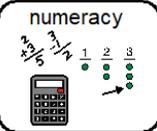
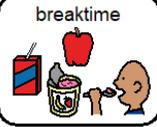
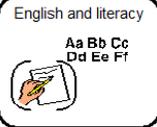


Tuesday 12th January 2021 -Primary 7

	<p>Cosmic Kids Yoga - Minecraft https://www.youtube.com/watch?v=O2E1468SdHg&list=PL8snGkhBF7nhEquR7wXbzIXjFrIXsze_H&index=1</p>
	<p>Phew! That was hard work. Have a drink and get ready for maths.</p>
	<p>Our Maths topic for this term is Time. We will revise some key concepts today around analogue clocks and units of time today.</p> <p><u>To recognise and note the different ways time is presented.</u></p> <p><u>To make conversions between units of time.</u></p> <p>Starter: https://royalmileprimary.files.wordpress.com/2021/01/maths-starter-time-tuesday.pdf</p> <p>Analogue Revision: https://royalmileprimary.files.wordpress.com/2021/01/telling-the-time-analogue-clock-revision.ppt https://royalmileprimary.files.wordpress.com/2021/01/converting-time-worksheet-.pdf</p> <p>Units of time: https://royalmileprimary.files.wordpress.com/2021/01/hints-and-helpers-units-of-time.pdf https://royalmileprimary.files.wordpress.com/2021/01/units-of-time-worksheet.pdf</p> <p>Answers:</p> <p>Clocks: https://royalmileprimary.files.wordpress.com/2021/01/converting-time-answers.pdf</p> <p>Units of time: https://royalmileprimary.files.wordpress.com/2021/01/units-of-time-answers.png</p> <p>Plenary: 24 hour time at home: What different places around their home where time is displayed in 24 hour format (e.g. TV, DVD player, cooker, etc). Can you convert it back to 12 hour time? Would you recognise it on an analogue clock? (The round one with a face)</p>

 <p>breaktime</p>	<p>Refuel! Now would be a good time to have a snack and a drink</p>
 <p>ERIC</p>	<p>ERIC stands for Everyone Reading In Class. You may choose to read a few pages of your chapter book, or maybe a family member could read you a story. Your teacher may have even put a video of someone reading a story on your blog.</p>
 <p>English and literacy Aa Bb Cc Dd Ee Ff</p>	<p>Spelling: To practise our spelling patterns. Use the grid below to practise your spelling words. Can you think of any other activities to try? https://royalmileprimary.files.wordpress.com/2020/08/spelling-grid-1.docx</p> <p>Writing Input and Reading: <u>To answer questions on a text I have read.</u> Read the text and answer the questions underneath. If you click the submit button, you will see how you got on. Follow the link below: https://www.softschools.com/evaluateReadingComprehension.action</p> <p>Below is a map of the world. Can you answer the following questions about it? https://royalmileprimary.files.wordpress.com/2021/01/map-of-the-world.pdf</p> <ol style="list-style-type: none"> 1) Which is the largest country in the world? 2) What is the name of the ocean north of Russia and North America? 3) Which country lies in between two parts of the United States of America? 4) What are the two countries located at the bottom tip of South America? 5) Why do you think the Arctic is not on this map?
 <p>Lunch and play</p>	<p>What a busy morning! Time to refresh our brains and bodies.</p>



Welcome to World Month! Every class has been allocated a continent. Our class's continent is North America. (Not to be confused with the USA-that is a very vast country).

On Tuesday and Wednesday afternoons you will research and learn all about your continent.

Choose a minimum of 1 activity per session to complete. This grid will last for the whole topic.

The top activities are set for the whole school. The bottom activities are unique to your class/continent.

<p><u>Head Teacher's Task</u> - Choose a country from your continent and draw or make the traditional dress / costume.</p>	<p>Research the countries that are in your continent. What are their flags? Can you create a picture of them? (this doesn't have to be a drawing) Which is your favourite? Why?</p>	<p>Can you create an invention which solve an issue in your continent?</p>	<p>Are there any special or unique transport methods?</p>
<p>Research the animals that live in the countries of your continent. Are there any specific to these areas in the world? Can you make a picture?</p>	<p>Create an advertisement for tourism in one of your countries. It could be a video, poster or brochure. Be persuasive!</p>	<p>Create a picture or model of a natural landmark.</p>	<p>Research the traditional religions and beliefs of the people in these countries.</p>
<p>Can you research some traditional food that is eaten in your</p>	<p>Are there any climate issues in your continent? How is it affecting them?</p>	<p>What important scientific discoveries have been made in your continent? Who made them? How</p>	<p>What sports or games are played on your continent? Which are the most popular? Choose 1</p>

	continent? Have a go at making it if you can.		have they impacted the world?	and write a list of the main rules to help us learn to play it.
	Can you find your continent on a map? Check it out on Google Earth. Recreate your continent or a chosen country and mark the major cities, places of interest and major landmarks.	Create a picture or model of a famous building or piece of architecture.	What languages are spoken on your continent? Can you learn how to greet another person? Remember, it may also include a physical action.	Make a list of traditional musical instruments. Can you find a traditional song? Compare and contrast these to ones from our country, e.g. bagpipes, fiddle, accordion.
	Research and find examples of artefacts, e.g., vases and pots. Can you create / draw one in this style?	Convert the currency of one of your countries into pounds and pence. How much would a packet of crisps be there?	Research and retell a Traditional Story. This could be a myth or a legend. You could even record yourself doing it.	Can you make up your own question to find out about your continent?

