

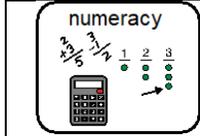


Watch PE with Jo - LIVE at 9am

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



Phew! That was hard work. Have a drink and get ready for maths.



We have been working to **measure** things at home using different objects or even with rulers. We have been thinking and talking about words we use to measure length (width, height, length, narrow, thin etc.) We have been working to compare and order objects using different lengths such as height or width so far this week.

For today's work **you do not need to print these sheets out to answer them but can record your answers to share with me.**

1. We are going to use our **length words** to help us answer the questions on this sheet (attachment is also on the blog and on Active Learn accounts) and compare objects directly.
2. We are also going to use an **object to measure other objects with**. If you cannot find a pencil, a pen or other object will work but please write your object on your work. **Before you start**, have a good guess, an **estimate**, of how many pencils these objects are going to be in their length, width or height!

3. Discussion and active task:

You've been measuring objects each day. What **objects** have you been using to measure with? Pick one object and think about what sort of things you can measure it with! For example, measuring a desk with pencils, cubes, hands, feet, toys! Suggest as many different ways to measure their item as you can! Have a go with some of these but try and guess the result before you measure with your object! How close was your guess and which items or objects were the most helpful to measure with?

First Level • PPM 201 • Mi.2a Name _____

Length

Draw something:

| | |
|--------------------------------|-----------------------------|
| 1. thicker than a comic | 2. taller than a house |
| 3. longer than your thumb | 4. shorter than a door |
| 5. narrower than your foot | 6. wider than your hand |

I can compare lengths
Measure Learning

Length

At home ... Measure with Pencils

The width of a chair in your house.
 pencils

The length of a window in your house.
 pencils

The width of the door in your bedroom.
 pencils

The width of your television set.
 pencils

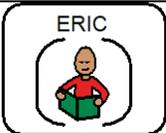
The length of your table.
 pencils

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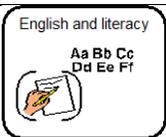
| | | | | |
|---|--|---|--|--|
| <ul style="list-style-type: none"> Do continue to work on your counting forwards and backwards! Work to challenge yourself today, pick any number within 100 to start counting on from in 1s, 2s and 10s and then try counting back from that number too! Start to focus on those tasks that you are finding trickier and spend a few minutes working through some of the tasks. | Count forwards in 1s (or 2s) to 10. | Count backwards in 2s from 10. | Count forwards starting at different numbers e.g. start at 28 and count up to 34 | Count forwards in 2s to 20 |
| | Count in 10s forwards from 0 to 100. | Try stopping and starting at different points when counting forwards or back in 10s e.g. 30, 40, 50, 60 Stop 80, 70, 60, 50, 40, 30 Stop. | Say the next decade number e.g. Parent "20, 30, ?" Child "40" | Say the missing decade number e.g. Parent "100, 90, 80, 60, 50, 40" Child "70" |
| | Count backwards in 2s from 20 | Count backwards starting and stopping at different numbers e.g. start at 34 and count back and stop at 26. | Count backwards in 10s from 100 to 0. | Count forwards in 10s off decade numbers e.g. 3, 13, 23, 33.... |
| | Count backwards in 10s off decade numbers e.g. 49, 39, 29, 19, 9.... | Play Snakes and Ladders, try to work out where you will land before you move. Are you counting on or back each time? | | |



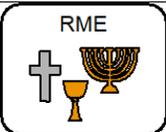
Refuel! Now would be a good time to have a snack and a drink



ERIC stands for Everyone Reading In Class. You may choose to read a few pages of your chapter book, or maybe a family member could read you a story. You might enjoy this story, especially since we have started thinking about fairy tales: <https://www.youtube.com/embed/6fwXRGnpXDw?index=21&list=PLemcx8qcUKRzOyIudaol-hTgNiqijp05v>



Let's look at our sounds again: <https://sway.office.com/sUDoMq17wQzuL06J?ref=Link> There are a couple of sounds tasks included here. Have a go at two of them. In this SWAY (<https://sway.office.com/IZTZkGQMfw9uDaJu?ref=Link>) we continue to think and talk about stories and we read through a new story that you can find on Active Learn called *Mary and the Twelve Months*. We start by comparing two pictures of a house. Look to see what is the same and what is different. Look for the clues (e.g. blackberries, strawberries, axe). While we read our new story, continue to look for the clues in the pictures!



For the next 4 weeks we will be learning a little more about Judaism. Today we are looking at the Jewish story of how the world was made. When you've read the story, can you put these pictures in order?



What a busy morning! Time to refresh our brains and bodies.



Welcome to **World Month**! Every class has been allocated a continent. Our class's continent is **Europe**. On Tuesday and Wednesday afternoons you will research and learn all about your continent. Choose a minimum of 1 activity per session to complete. **This grid will last for the whole topic.**

The top activities are set for the whole school. The bottom activities are unique to your class/continent.

| | | | |
|--|---|---|---|
| <p>Head Teacher's Task – Choose a country from your continent and draw or make the traditional dress / costume.</p> | <p>Research the countries that are in your continent. How many can you find? Which is your favourite? Why?</p> | <p>Research the flags of some of the countries that are in your continent. Can you create a picture of some of them? (this doesn't have to be a drawing) Which is your favourite? Why?</p> | <p>Are there any special or unique transport methods? This can be something you find that interests you.</p> |
| <p>Research the animals that live in the countries of your continent. Are there any specific to these areas in the world? Can you make a picture?</p> | <p>Create an advertisement for tourism in one of your countries. It could be a video, poster or brochure. Be persuasive!</p> | <p>Create a picture or model of a natural landmark.</p> | <p>Research the traditional religions and beliefs of the people in some of these countries.</p> |
| <p>Can you research some traditional food that is eaten in your continent? Have a go at making it if you can.</p> | <p>Are there any pollution or climate issues in your continent? How is it affecting them?</p> | <p>What important scientific discoveries have been made in your continent? Who made them? How have they impacted the world?</p> | <p>What sports or games are played on your continent? Which are the most popular? Choose 1 and write a list of the main rules to help us learn to play it.</p> |
| <p>Can you find your continent on a map? Check it out on Google Earth.</p> | <p>Create a picture or model of a famous building or piece of architecture.</p> | <p>What languages are spoken on your continent? Can you learn how to greet another person? Remember, it may also include a physical action.</p> | <p>Can you make up your own question to find out about your continent?</p> |
| <p>Recreate a chosen country from your continent and see if you can mark some of the major cities and any landmarks that particularly interested you. Include at least the capital city of your chosen country. You can draw and/or make your country.</p> | <p>What sort of currencies (types of money) exist in our continent? Try and find at least one that is different to the money we use here in Scotland and the UK. Write a list of the names of any different European currencies you can find. Can you find some pictures of what one of these currencies look like compared to our money?</p> | <p>Research and retell a Traditional Story from one of the countries in your continent. This could be a myth or a legend. You could even record yourself telling the story.</p> | <p>Try and find some traditional musical instruments from another country in our continent. Compare and contrast these to ones from our country, e.g. bagpipes (YouTube link), fiddle, accordion.</p> |