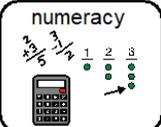
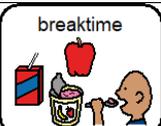
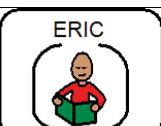
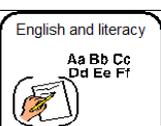
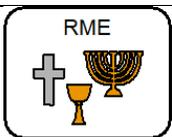


Wednesday 13th January - P6

 <p>exercise</p>	<p>Watch PE with Joe - LIVE at 9am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
 <p>drink</p>	<p>That was hard work. Have a drink and get ready for maths.</p>
 <p>numeracy</p>	<p>Please follow the link below for today's final lesson on volume and capacity. https://sway.office.com/ouFohyuWUpBF90bG?ref=Link</p>
 <p>breaktime</p>	<p>Refuel! Now would be a good time to have a snack and a drink</p>
 <p>ERIC</p>	<p>ERIC stands for Everyone Reading In Class. You may choose to read a few pages of your chapter book, or maybe a family member could read you a story.</p>
 <p>English and literacy</p>	<p>To start literacy today follow the link for today's spelling lesson. https://sway.office.com/ViFUao9PhYsOLuT2?ref=Link Then for today's writing lesson click below. https://sway.office.com/elI9NOXe3tSx3M25?ref=Link</p>
	<p>Check the Support for Learning blog for Fresh Start lessons.</p>



For today's RME lesson you are going to be researching a religious pilgrimage. Follow the link for the lesson and tasks.
<https://sway.office.com/Giov19ZFVLWQXwDU?ref=Link>



What a busy morning! Time to refresh our brains and bodies.



Welcome to World Month! Every class has been allocated a continent. Our class's continent is **South America**. On Tuesday and Wednesday afternoons you will research and learn all about your continent. Choose a minimum of 1 activity per session to complete. This grid will last for the whole topic. The top activities are set for the whole school. The bottom activities are unique to your class/continent.

<p><u>Head Teacher's Task</u> – Choose a country from your continent and draw or make the traditional dress / costume.</p>	<p>Research the countries that are in your continent. What are their flags? Can you create a picture of them? (this doesn't have to be a drawing) Which is your favourite? Why?</p>	<p>Can you create an invention which solve an issue in your continent?</p>	<p>Are there any special or unique transport methods?</p>
<p>Research the animals that live in the countries of your continent. Are there any specific to these areas in the world? Can you make a picture?</p>	<p>Create an advertisement for tourism in one of your countries. It could be a video, poster or brochure. Be persuasive!</p>	<p>Create a picture or model of a natural landmark.</p>	<p>Research the traditional religions and beliefs of the people in these countries.</p>
<p>Can you research some traditional food that is eaten in your continent? Have a go at making it if you can.</p>	<p>Are there any climate issues in your continent? How is it affecting them?</p>	<p>What important scientific discoveries have been made in your continent? Who made them? How have they impacted the world?</p>	<p>What sports or games are played on your continent? Which are the most popular? Choose 1 and write a list</p>

				of the main rules to help us learn to play it.
	Can you find your continent on a map? Check it out on Google Earth. Recreate your continent or a chosen country and mark the major cities, places of interest and major landmarks.	Create a picture or model of a famous building or piece of architecture.	What languages are spoken on your continent? Can you learn how to greet another person? Remember, it may also include a physical action.	Can you make up your own question to find out about your continent?
	The Aztecs were an civilisation that lived in Mexico until around 1500AD. What can you find out about them? Compare how they live to our lives today. Are there any artifacts left from the Aztecs?	Create a food chain or web showing some of the animals which live in South America? The Amazon Rainforest might be a good place to start researching.	Research and retell a Traditional Story. This could be a myth or a legend. You could even record yourself doing it.	Make a list of traditional musical instruments. Compare and contrast these to ones from our country, e.g. bagpipes, fiddle, accordion.