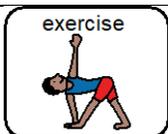


Thursday 14<sup>th</sup> January - Primary 2

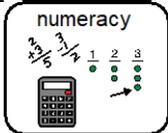


Cosmic Kids Yoga - Sonic the Hedgehog

[https://www.youtube.com/watch?v=QM8NjfCfOg0&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze\\_H&index=16](https://www.youtube.com/watch?v=QM8NjfCfOg0&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&index=16)



Phew! That was hard work. Have a drink and get ready for maths.

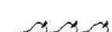
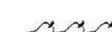
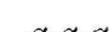


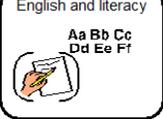
L.I. to start reading scales.

We are going to start thinking about using measuring equipment in our measure work. Measuring equipment uses 'scales'.

1. Have a look at this video to get started: <https://www.bbc.co.uk/bitesize/clips/z8dq6sg>
2. Now we are going to think about Reading and Comparing Scales. This will help us as we move on to other areas in measure. Work through the activities on this PDF: [https://royalmileprimary.files.wordpress.com/2021/01/t-n-4327-reading-and-comparing-scales-ver\\_3.pdf](https://royalmileprimary.files.wordpress.com/2021/01/t-n-4327-reading-and-comparing-scales-ver_3.pdf)
3. As we have been working on length, let's check our top tips for using a ruler to measure with: <https://royalmileprimary.files.wordpress.com/2021/01/top-tips-on-how-to-measure-with-a-ruler.pdf>
4. And finally, here are some simple measuring questions to check we are reading our scales carefully: [https://royalmileprimary.files.wordpress.com/2021/01/measuring\\_in\\_cm-questions.pdf](https://royalmileprimary.files.wordpress.com/2021/01/measuring_in_cm-questions.pdf) This will let you check your answers: [https://royalmileprimary.files.wordpress.com/2021/01/measuring\\_in\\_cm-answers.pdf](https://royalmileprimary.files.wordpress.com/2021/01/measuring_in_cm-answers.pdf)

- Do continue to work on your counting forwards and backwards!  
You may have noticed that counting forwards and backwards in different numbers is really useful for reading scales! Continue to challenge yourself today, focus on those tasks that you are finding trickier and spend a few minutes working through some of the tasks.

|   |  |   |   |
|---|--|---|---|
| Count forwards in 1s (or 2s) to 10.<br>                                  | Count backwards in 2s from 10.<br>  | Count forwards starting at different numbers e.g. start at 28 and count up to 34<br> | Count forwards in 2s to 20<br>   |
| Count in 10s forwards from 0 to 100.<br>                                 | Try stopping and starting at different points when counting forwards or back in 10s e.g. 30, 40, 50, 60 Stop 80, 70, 60, 50, 40, 30 Stop.<br> | Say the next decade number e.g. Parent "20, 30, ?" Child "40"<br>                    | Say the missing decade number e.g. Parent "100, 90, 80, 60, 50, 40" Child "70"<br> |
| Count backwards in 2s from 20<br>  | Count backwards starting and stopping at different numbers e.g start at 34 and count back and stop at 26.<br>                                 | Count backwards in 10s from 100 to 0.<br>  | Count forwards in 10s off decade numbers e.g. 3, 13, 23, 33....<br>                |
| Count backwards in 10s off decade numbers e.g. 49, 39, 29, 19, 9....<br> | Play Snakes and Ladders, try to work out where you will land before you move. Are you counting on or back each time?<br>                      |   |   |

|   |  |
|---|--|
|  <p>breaktime</p>                                       | <p>Refuel! Now would be a good time to have a snack and a drink</p>  |
|  <p>ERIC</p>   | <p>ERIC stands for Everyone Reading In Class. You may choose to read a few pages of your chapter book, or maybe a family member could read you a story. You may enjoy the following story: <a href="https://www.youtube.com/embed/aDFA24nK8dU">https://www.youtube.com/embed/aDFA24nK8dU</a></p>   |
|  <p>English and literacy<br/>Aa Bb Cc<br/>Dd Ee Ff</p> | <p><b><u>Spelling warm up:</u></b><br/>Take a moment or two to look at this SWAY and pick a few sounds words to try and spell from the audio clips.<br/><a href="https://sway.office.com/qJWdOy4CiE4acpBG?ref=Link">https://sway.office.com/qJWdOy4CiE4acpBG?ref=Link</a></p> <p><b><u>Reading:</u></b><br/>We are working on becoming confident in retelling stories today. Have a look at the SWAY here - <a href="https://sway.office.com/Qms1rikNXY6FxGrC?ref=Link">https://sway.office.com/Qms1rikNXY6FxGrC?ref=Link</a> to work through retelling <i>Snow White and the Seven Dwarfs</i> and <i>Mary and the Twelve Months</i>. Discuss the tasks and questions together.<br/><b><i>Bonus task - draw one picture each for the beginning, middle and end of Mary and the Twelve Months.</i></b></p>  |
|  <p>Spanish</p>  | <p>We are going to review <b>Spanish greetings</b> this week.<br/>You may know some of these already so we can practise them!<br/>Here's a PDF of some of the greetings we will be looking at:<br/><a href="https://royalmileprimary.files.wordpress.com/2021/01/spanish-spanish-greetings-powerpoint_ver_2.pdf">https://royalmileprimary.files.wordpress.com/2021/01/spanish-spanish-greetings-powerpoint_ver_2.pdf</a></p> <p><b><u>Here are a couple of video links to help you say some of the words and to sing a long and join in with:</u></b><br/>This is a song about greetings in Spanish and can be very active to join in with:<br/><a href="https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-spanish-greetings-with-ben-shires/zfksqp3">https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-spanish-greetings-with-ben-shires/zfksqp3</a></p> <p>This video focuses more on how to say your name in Spanish and how to ask someone their name:<br/><a href="https://www.youtube.com/embed/k8vSKZl7Nd8">https://www.youtube.com/embed/k8vSKZl7Nd8</a></p> <p><b><i>Have a go at joining in with the songs to help you practise these different greetings and try to ask someone their name in Spanish! Don't forget to practise how to say what your name is!</i></b></p> |
|  <p>Lunch and play</p>                               | <p>What a busy morning! Time to refresh our brains and bodies.</p>   |



## Building Resilience

Watch the introduction here <https://youtu.be/Qmb-pPsG7d0>

**Learning Intention:** I know it is important to celebrate my own and others achievement.

**Success Criteria:** I can share my own achievement with others.

You can choose to do 1, 2 or 3 of the activities below.

### **You are amazing!**

Think of something you did or achieved in 2020.

Design and make a certificate for yourself. Remember to write on it what you did.

Use paper and pencils or you can try a certificate creator online.

Try <https://certificatemagic.com/>

**2020 was a year where we had to adapt to many new things and learn new ways of doing things.**

Can you list 4 things that you learned how to do in 2020?

How many new words did you learn?

We have all adapted to many things and should be very proud of ourselves for coping with the many changes.

**Look back on 2020. People achieved great things in a very difficult year.**

There were lots of Heroes this year.

Can you find out about someone or a group of people who achieved great things and write or draw a short description of what they did.

It may be someone raising money for charity, getting food or help to people who need it, somebody who worked to help others, inventing or making something to support doctors and nurses, medicines or vaccines created.

It may be something you have heard of from the news or it may be someone you know.