

## Thursday 14<sup>th</sup> January - P4

 <p>exercise</p>	<p>Cosmic Kids Yoga - Sonic the Hedgehog <a href="https://www.youtube.com/watch?v=QM8NjfCfOg0&amp;list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&amp;index=16">https://www.youtube.com/watch?v=QM8NjfCfOg0&amp;list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&amp;index=16</a></p>
 <p>drink</p>	<p>Phew! That was hard work. Have a drink and get ready for maths.</p>
 <p>numeracy</p>	<p style="text-align: center;"><b><u>Introduction</u></b></p> <ul style="list-style-type: none"><li>• Warm up your brain by playing a classic version of the numbers Countdown game. Spend about 10 minutes playing. Generate new numbers if you solve it. This is the same as we would do in class.</li><li>• Use a pen &amp; paper or whiteboard to help you if you wish. Or challenge your mental maths skills by trying to work out the solutions in your head.</li><li>• I have included 2 links. The 1st is the one we use in class. The 2<sup>nd</sup> is one that can be used on a phone / tablet.</li></ul> <p><a href="https://www.topmarks.co.uk/Flash.aspx?f=countdowntimerv3">https://www.topmarks.co.uk/Flash.aspx?f=countdowntimerv3</a> - <u>Desktop or Laptop</u>. Click the lock in the address bar to enable Flash. Choose your desired difficulty. Turn off the timer by clicking the stop button.</p> <p><a href="https://nrich.maths.org/6499">https://nrich.maths.org/6499</a> - <u>Phone or Tablet</u>. Choose 1 or 2 numbers from the top row and the rest from the bottom or press Quickstart. Click on the cog in the top right to increase the difficulty level.</p> <p style="text-align: center;"><b><u>Main</u></b></p> <p style="text-align: center;"><i>Learning Intention (LI) - I can divide.</i></p> <p>Just like adding and subtracting are opposites, dividing is the opposite of multiplying. We can use different words to describe dividing. Splitting, separating or sharing are words we can use to help us understand this more.</p> <p>We have explored how objects can be divided into different numbers of groups. We can do the same with numbers. This is very closely linked to our counting in different numbers.</p> <p>We will begin this lesson in the same way we began yesterday. Practise counting forwards and backwards. Do this 2 or 3 times for each number. You might not be able to do all of them yet but everyone should be confident enough to try the 2s, 5s and 10s.</p> <p>Count forwards and backwards:</p> <ul style="list-style-type: none"><li>• in 2s to / from 24.</li><li>• in 5s to / from 60.</li></ul>

- In 10s to / from 120.
- In 3s to /from 36.
- In 4s to / from 48.
- In 6s to / from 72.

Once you have done this there is a written worksheet for you to complete.

There are 3 to choose from:

- Mild - If you're thumbs across.
- Spicy - If you're in between thumbs across and thumbs up.
- Hot - If you're thumbs up.

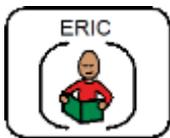
If you find the Mild task very easy then you could try the Spicy or Hot task. If you find the Hot task too tricky then you could try the Spicy or Mild task.

When you're finished check and correct your answers using the 2<sup>nd</sup> page of your worksheet.

**That is our Maths and Numeracy lesson finished for today. Well done!**



Refuel! Now would be a good time to have a snack and a drink



ERIC stands for Everyone Reading In Class.

You may choose to read a few pages of your chapter book, or maybe a family member could read you a story.

### Writing

In this lesson you are going to practise some extended writing. Using the picture below try to write a short story. We have had a lot of snow over the past few weeks, so you could use those experiences to help you. Use your imagination to think of ideas.

Some questions to think about...

- Where is this place?
- Who owns that house?
- Is this a realistic or adventurous story?
- Does something scary happen?
- Who built that snowman?
- Does a family live in that house? Why do they live all the way out here?
- Is this an alien planet where it snows all the time?



Whatever your story becomes you must write properly.

This means:

1. Capital Letters
2. Finger Spaces
3. Full Stops
  
4. You must be able to read what you have written, and it should make sense. If you can't read it how do you expect someone else to.

Writing tips

- Try to vary the length of your sentences. Not all sentences have to be long and use a connective.
- Think of what you want to write before writing it. Plan your sentence in your head first.



**That is our Literacy lesson for today.**

In our lesson today we are going to practise some Spanish greetings and how to name some of our feelings in Spanish.

There are 2 PowerPoints to work through.

1. Spanish Greetings
2. Spanish Feelings



Practise saying these greetings and feelings out loud. Don't worry if it feels strange or different because speaking these new words will help you remember them.

After practising the words there is an activity for you to complete. You could do this by yourself or with a family member / friend.

**That is our Spanish lesson finished for today.**



What a busy morning! Time to refresh our brains and bodies.

**From Ms Finlayson.**

Watch the introduction here:

<https://youtu.be/Qmb-pPsG7d0>

You can choose to do 1,2 or 3 of the activities below.

Learning Intention - I know it is important to celebrate my own and others achievement.

Success Criteria - I can share my own achievement with others.

### **Choice 1**

- You are amazing!
- Think of something you did or achieved in 2020. Design and make a certificate for yourself.
- Remember to write on it what you did. Use paper and pencils or you can try a certificate creator online.
- Try <https://certificatemagic.com/>

### **Choice 2**

- 2020 was a year where we had to adapt to many new things and learn new ways of doing things.
- Can you list 4 things that you learned how to do in 2020?
- How many new words did you learn?
- We have all adapted to many things and should be very proud of ourselves for coping with the many changes.

### **Choice 3**

- Look back on 2020.
- People achieved great things in a very difficult year.
- There were lots of Heroes this year.
- Can you find out about someone or a group of people who achieved great things and write or draw a short description of what they did.
- It may be someone raising money for charity, getting food or help to people who need it, somebody who worked to help others, inventing or making something to support doctors and nurses, medicines or vaccines created.
- It may be something you have heard of from the news or it may be someone you know.



**I hope you have enjoyed your learning today.  
If you can, please share what you have done via the blog or e-mail.**