

# Tuesday 12<sup>th</sup> January - P4



Cosmic Kids Yoga - Minecraft

[https://www.youtube.com/watch?v=02E1468SdHg&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze\\_H&index=1](https://www.youtube.com/watch?v=02E1468SdHg&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&index=1)



Phew! That was hard work. Have a drink and get ready for maths.

## Introduction

- Warm up your brain by playing a classic version of the numbers Countdown game. Spend about 10 minutes playing. Generate new numbers if you solve it. This is the same as we would do in class.
- Use a pen & paper or whiteboard to help you if you wish. Or challenge your mental maths skills by trying to work out the solutions in your head.
- I have included 2 links. The 1st is the one we use in class. The 2<sup>nd</sup> is one that can be used on a phone / tablet.

<https://www.topmarks.co.uk/Flash.aspx?f=countdowntimerv3> - Desktop or Laptop.

Click the lock in the address bar to enable Flash. Choose your desired difficulty. Turn off the timer by clicking the stop button.

<https://nrich.maths.org/6499> - Phone or Tablet.

Choose 1 or 2 numbers from the top row and the rest from the bottom or press Quickstart. Click on the cog in the top right to increase the difficulty level.



## Main

*Learning Intention (LI) - I can subtract 2 digit numbers.*

We are going to revise our subtraction of tens and units. Remember to follow the steps to be successful. It doesn't matter what the numbers are, we follow the same steps.

1. Subtract the units.

2. Subtract the tens.

*The units & tens (and even bigger numbers) all stay in their own columns or "bubbles". Just like us in real life!*

To remind you of this process log in to your Education City account and watch the Learn Screens "Aquarium Subtraction" and "Fishy Subtraction". We have not

watched these before but the learning in them will be familiar to you. You can search for them or open them in your Homework > Numeracy folder.

Once you have refreshed your brains complete one of the attached worksheets. You can print them out if that is possible at your home or copy and complete them onto a sheet of paper. Don't worry if it's not the same kind of paper that we have in our Maths & Numeracy jotters.

There are 3 to choose from:

- Mild - If you're thumbs across.
- Spicy - If you're in between thumbs across and thumbs up.
- Hot - If you're thumbs up.

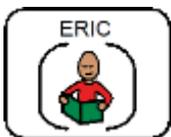
If you find the Mild task very easy then you could try the Spicy or Hot task. If you find the Hot task too tricky then you could try the Spicy or Mild task.

When you're finished check and correct your answers using the 2<sup>nd</sup> page of your worksheet.

**That is our Maths and Numeracy lesson finished for today. Well done!**



Refuel! Now would be a good time to have a snack and a drink



ERIC stands for Everyone Reading In Class.

You may choose to read a few pages of your chapter book, or maybe a family member could read you a story. Your teacher may have even put a video of someone reading a story on your blog.



### Spelling

As we would normally do on a Tuesday morning we are going to practise our spelling.

This week is the "AR" pattern in them. Remember the "a" and the "r" are 2 separate sounds. They are a pattern, not a sound.

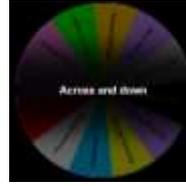
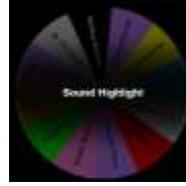


**Here is a reminder of this week's words.**

|       |        |       |
|-------|--------|-------|
| army  | hard   | card  |
| barge | market | farm  |
| start | target | shark |

We have 3 activities to practice this morning. They are activities that you will be familiar with. I have spun our wheel to decide what our activities are!

1. Spelling flowers - Remember, one petal per sound.
2. Sound Highlight
3. Across & Down



Remind yourself of the activities with the attached pictures.

Remember when we are learning our spelling we are breaking the word down into its sounds. Not the number of letters. For example, shark has 5 letters but only 4 sounds. Sh-a-r-k.

**That is our Literacy lesson finished for today. You've earned a break!**



What a busy morning! Time to refresh our brains and bodies.

## Welcome to World Month!

*(Please read carefully.)*

Every class has been allocated a continent. Our class's continent is **Oceania**. This includes the countries Australia & New Zealand and many of the surrounding islands, including Samoa and most of the Pacific Islands. This is a fantastic and interesting part of the world. There are many interesting things to learn about **Oceania**.

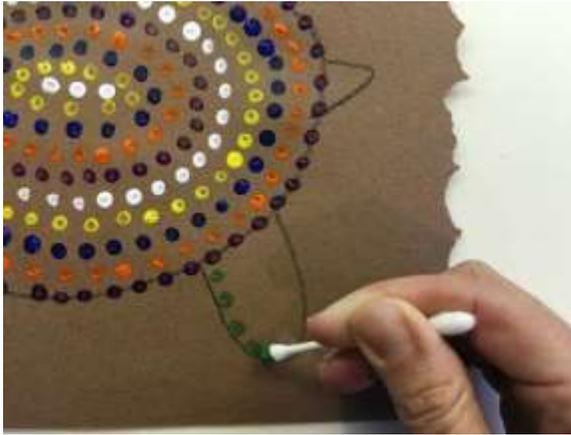
On Tuesday and Wednesday afternoons you will research and learn all about your continent. Choose a minimum of 1 activity per session to complete. This grid will last for the **whole topic so check back here when it's time for Topic again.** The 1<sup>st</sup> 3 rows are activities are set for the whole school. The activities on the bottom row are unique to your class.



| <u>Head Teacher's Task</u>   |  |   |   |
|--|--|---|---|
| Choose a country from your continent and draw or make the traditional dress / costume.   | Research the countries that are in your continent. Make a collage of one of their flags.   | Create a picture or model of a natural landmark, e.g. Uluru in Australia.   | Research the traditional religions and beliefs of the people in these countries.  |
| Research the animals that live in the countries of your continent. Are there any specific to these areas in the world? Choose 1 and make a picture or model of it? | Create an advertisement for tourism in one of your countries. It could be a video, poster or brochure. Be persuasive!                      | What important scientific discoveries have been made in your continent? Who made them? How have they impacted the world? Write an informational leaflet to teach your classmates. | What sports or games are played on your continent? Which are the most popular? Choose 1 and write a list of the main rules to help us learn to play it. |
| Can you research some traditional food that is eaten in your continent? Have a go at making it if you can.   | Are there any climate issues in your continent? How is it affecting them?<br><i>(Hint - Think of rising sea levels and small islands.)</i> | Can you find your continent on a map?<br>Check it out on Google Earth. Recreate your continent or 1 of the countries and mark the major cities, places of                         | Convert the currency of one of your countries into pounds and pence. How much would a packet of crisps be there?  |

|  |   |  |  |  |
|--|---|--|--|--|
|  |   |  | <p>interest and major landmarks.</p>   |  |
|  | <p>Can you create a piece of Aboriginal Dot Art. You can use any method of colouring, pencils, pens, paints or something else.</p> <p>Look below for a good link.</p> | <p>Create a picture or model of a famous building or piece of architecture, e.g. The Sydney Harbour Bridge in Australia.</p> | <p>There are many traditional Aboriginal musical instruments. Possibly the most famous is the Didgeridoo. Can you make your own? There are many ways to do it. You find 2 ways below this table.</p> | <p>Research and retell a Traditional Aboriginal (Australia) or Maori (New Zealand &amp; Polynesia) Story. This could be a myth or a legend. You could even record yourself doing it.</p> |

### Aboriginal Dot Painting



<https://www.youtube.com/watch?v=tXxuOF0qMss>

### Sydney harbour bridge



Or if you're feeling very ambitious...

<https://www.youtube.com/watch?v=31lT5OyN2No>

### How to make a Didgeridoo



<https://www.greenkidcrafts.com/australian-didgeridoo/>  
<https://kinderart.com/art-lessons/music/make-a-didgeridoo/>

### Uluru



Using Chalk or Pastels that you can blend and smudge together.  
But you can use any colours if you don't have those.