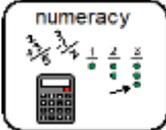


Wednesday 13th January - P4

	<p>Watch PE with Jo - LIVE at 9am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
	<p>Phew! That was hard work. Have a drink and get ready for maths.</p>
	<p style="text-align: center;"><u>Introduction</u></p> <ul style="list-style-type: none">• Warm up your brain by playing a classic version of the numbers Countdown game. Spend about 10 minutes playing. Generate new numbers if you solve it. This is the same as we would do in class.• Use a pen & paper or whiteboard to help you if you wish. Or challenge your mental maths skills by trying to work out the solutions in your head.• I have included 2 links. The 1st is the one we use in class. The 2nd is one that can be used on a phone / tablet. <p style="text-align: center;">https://www.topmarks.co.uk/Flash.aspx?f=countdowntimerv3 - <u>Desktop or Laptop.</u></p> <p style="text-align: center;">Click the lock in the address bar to enable Flash. Choose your desired difficulty. Turn off the timer by clicking the stop button.</p> <p style="text-align: center;">https://nrich.maths.org/6499 - <u>Phone or Tablet.</u></p> <p>Choose 1 or 2 numbers from the top row and the rest from the bottom or press Quickstart. Click on the cog in the top right to increase the difficulty level.</p> <p style="text-align: center;"><u>Main</u></p> <p style="text-align: center;"><i>Learning Intention (LI) - I can multiply.</i></p> <p>We can use different words to describe multiplying. Groups of, lots or times are some that we use in school. Multiplication is just a faster way of adding. It is much easier to say $7 \times 2 = 14$ than $2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$. In P4 we understand the concepts of multiplication well. It is not important for us to learn and remember our times table. These are something that you will never forget if you learn them well.</p> <p>To begin you should practice counting forwards and backwards. Do this 2 or 3 times for each number. You might not be able to do all of them yet but everyone should be confident enough to try the 2s, 5s and 10s.</p>

Count forwards and backwards:

- in 2s to / from 24.
- in 5s to / from 60.
- In 10s to / from 120.
- In 3s to /from 36.
- In 4s to / from 48.
- In 6s to / from 72.

Once you have done this there is a written worksheet for you to complete.

There are 3 to choose from:

- Mild - If you're thumbs across.
- Spicy - If you're in between thumbs across and thumbs up.
- Hot - If you're thumbs up.

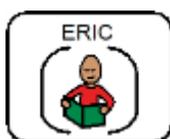
If you find the Mild task very easy then you could try the Spicy or Hot task. If you find the Hot task too tricky then you could try the Spicy or Mild task.

When you're finished check and correct your answers using the 2nd page of your worksheet.

That is our Maths and Numeracy lesson finished for today. Well done!



Refuel! Now would be a good time to have a snack and a drink



ERIC stands for Everyone Reading In Class.

You may choose to read a few pages of your chapter book, or maybe a family member could read you a story. Your teacher may have even put a video of someone reading a story on your blog.



Spelling

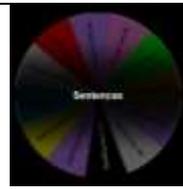
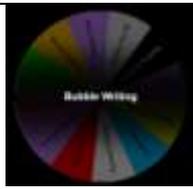
There are only 2 activities to practice this morning. Check Monday or Tuesday's plan for your words.

Remember the "a" and the "r" are 2 separate sounds. The "ar" is a pattern, not a sound.



1. Bubble Writing - Colour them in afterwards if you are able.
2. Sentences - There are 9 words so there should be 9 sentences.

You should be writing P4 level sentences and each one must begin with a capital letter, have finger spaces and end with a piece of punctuation, e.g. a full stop. Sentences like, "I went to a farm" are not P4 quality sentences.



Remind yourself of the activities with the attached pictures.

That is our Literacy lesson finished for today.

Today in our learning of **Religious and Moral Education** we are going to be discovering "Places of Worship".

There are 2 PowerPoint presentations (ppt) for you to enjoy.

The 1st ppt is called "Places of Worship".

Click on the image of the different buildings to see a full size picture. You will see the name of that religion and the special name they have for their place of worship.

The 2nd ppt is called "Churches".

In this you will be guided through a Christian Church, its features and why it is used. About $\frac{1}{2}$ the people in Scotland would classify themselves as Christian. At RMPs we have 2 churches very close to us, Canongate Kirk and St. Giles' Cathedral.

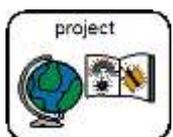
We finish this lesson by designing a leaflet or flyer telling a tourist about the church. You can make it about your church (if you are Christian), one of our local churches or another church that you know.

You could even take a virtual tour of a church to help you learn more. A very quick Google Search gave me <https://www.explorechurches.org/virtual-visits>. I am sure you could find others too that might be even better!

That is our RME lesson finished for today! Great job!



What a busy morning! Time to refresh our brains and bodies.



Finish off, or choose a different activity from the Continent Grid that was sent yesterday.

"Home" time! I hope you enjoyed your learning today.