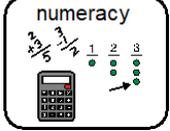
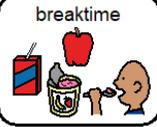
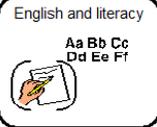


Tuesday 12th January - P5

	<p>Whole school Cosmic Kids Yoga - Minecraft https://www.youtube.com/watch?v=02E1468SdHg&list=PL8snGkhBF7nhEquR7wXbzIXjFrIXsze_H&index=1</p>
	<p>Stay hydrated! Have a drink and get ready for maths.</p>
	<p>Mental agility warm up: Count forwards and backwards in multiples of 3 Count forwards and backwards in multiples of 6 Count forwards and backwards in multiples of 7</p> <p>We are learning to identify, create and calculate unit fractions and can record them in different ways. Firstly, we are going to revise how to recognise a unit fraction as one equal part of a whole. This lesson includes:</p> <ul style="list-style-type: none">• a catch-up quiz• one video• a learning summary• four activities <p>https://www.bbc.co.uk/bitesize/articles/z4j83j6</p> <p>Follow up: Use the new January 2021 folder on Education City's homework section. Don't worry if some are too hard at the moment. I have added fractions games from P4 to recap and build confidence and have also allocated you the P5 fractions games too, in advance of our learning.</p>

 <p>breaktime</p>	<p>Refuel! Now would be a good time to have a healthy snack and a drink.</p>			
 <p>ERIC</p>	<p>ERIC stands for Everyone Reading In Class. You may choose to read a few pages of your chapter book, or maybe a family member could read you a story. Pick something that you will enjoy!</p>			
 <p>English and literacy</p>	<p>Click on this link for your literacy lesson: https://sway.office.com/8egNfc87iSzQfnOL?ref=Link</p>			
 <p>Lunch and play</p>	<p>Time to refresh your brain and body. As well as lunch, make sure you also have a rest or play. 😊</p>			
 <p>project</p>	<p>Welcome to World Month! Every class has been allocated a continent. Our class's continent is AFRICA. On Tuesday and Wednesday afternoons you will research and learn all about your continent. Choose a minimum of 1 activity per session to complete. This grid will last for the whole topic. The top activities are set for the whole school.</p>			
<p>Head Teacher's Task – Choose a country from your continent and draw or make the traditional dress / costume.</p>		<p>Research the countries that are in your continent. What are their flags? Can you create a picture of them? (this doesn't have to be a drawing) Which is your favourite? Why?</p>	<p>Can you create an invention which solve an issue in your continent?</p>	<p>Are there any special or unique transport methods?</p>
<p>Research the animals that live in the countries of</p>		<p>Create an advertisement for tourism in one of your</p>	<p>Create a picture or model of a natural landmark.</p>	<p>Research the traditional religions and beliefs of</p>

	your continent. Are there any specific to these areas in the world? Can you make a picture?	countries. It could be a video, poster or brochure. Be persuasive!		the people in these countries.
	Can you research some traditional food that is eaten in your continent? Have a go at making it if you can.	Are there any climate issues in your continent? How is it affecting them?	What important scientific discoveries have been made in your continent? Who made them? How have they impacted the world?	What sports or games are played on your continent? Which are the most popular? Choose 1 and write a list of the main rules to help us learn to play it.
	Can you find your continent on a map? Check it out on Google Earth. Recreate your continent or a chosen country and mark the major cities, places of interest and major landmarks.	Create a picture or model of a famous building or piece of architecture.	What languages are spoken on your continent? Can you learn how to greet another person? Remember, it may also include a physical action.	Can you make up your own question to find out about your continent?
	Research and find examples of artefacts, e.g., vases and pots. Can you create / draw one in this style?	Convert the currency of one of your countries into pounds and pence. How much would a packet of crisps be there?	Research and retell a Traditional Story. This could be a myth or a legend. You could even record yourself doing it.	Make a list of traditional musical instruments. Compare and contrast these to ones from our country, e.g. bagpipes, fiddle, accordion.

