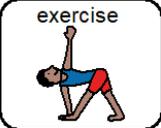
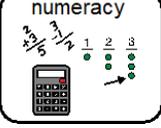
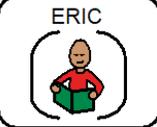
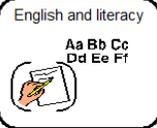
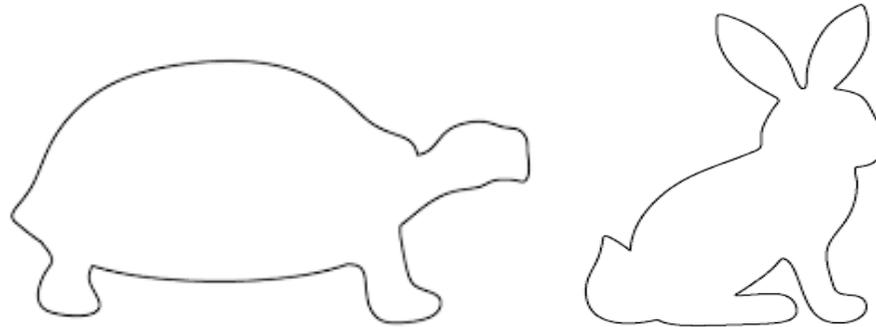


Wednesday 13th January - P5

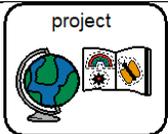
 <p>exercise</p>	<p>Watch PE with Jo - LIVE at 9am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
 <p>drink</p>	<p>Stay hydrated. Have a drink and get ready for maths.</p>
 <p>numeracy</p>	<p>Mental agility warm up: Count forwards and backwards in multiples of 5 Count forwards and backwards in multiples of 4 Count forwards and backwards in multiples of 9</p> <p>We are learning to identify and create equivalent fractions. Yesterday we learned about unit fractions. Today we are going to look at equivalent fractions. This lesson includes:</p> <ul style="list-style-type: none">• a catch-up quiz• a learning summary• two activities• https://www.bbc.co.uk/bitesize/articles/zm6rkxs <p>Follow up task: https://royalmileprimary.files.wordpress.com/2021/01/comparing-fractions-ppm082.pdf</p>

	<p>Follow up games: Use the new January 2021 folder on Education City's homework section. Don't worry if some are too hard at the moment. I have added fractions games from P4 to recap and build confidence and have also allocated you the P5 fractions games too, to reinforce and explore new learning.</p>
	<p>Refuel! Now would be a good time to have a healthy snack and a drink</p>
	<p>ERIC stands for Everyone Reading In Class. You may choose to read a few pages of your chapter book, or maybe a family member could read you a story. Choose something you enjoy.</p>
	<p>Click on the link for the literacy lesson for today: https://sway.office.com/hkeyQdAPBQlbeKd0?ref=Link</p>
	<p>'I am developing my understanding that people have beliefs and values based upon religious or other positions. RME 2-09b.'</p> <p>Sometimes people have certain values based on their religious beliefs and sometimes values can be developed over time in response to our own experiences. Everyone has a different set of values but there are some that many of us will share. In Primary 5, we think about moral behaviour through a range of parables and fables. Parables are short stories with human characters that we can learn important life lessons through. Fables are similar but usually use animals, plants, objects or forces of nature to help us learn life lessons. Each week we will focus on one parable or fable and think about what we can learn from it.</p> <p>Listen to this fable: https://www.youtube.com/watch?v=SBZK8IT7ed4</p>

Follow up task: Draw an outline of the tortoise. Add the personality traits, values and beliefs on the inside. On the outside, add the tortoise's actions and behaviours. Draw an outline of the hare. Add the personality traits, values and beliefs on the inside. On the outside, add the hare's actions and behaviours.



What a busy morning! Time to refresh our brains and bodies.



Welcome to World Month! Every class has been allocated a continent. Our class's continent is **AFRICA**. On Tuesday and Wednesday afternoons you will research and learn all about your continent. Choose a minimum of 1 activity per session to complete. This grid will last for the whole topic.

<p>Head Teacher's Task – Choose a country from your continent and draw or make the traditional dress / costume.</p>	<p>Research the countries that are in your continent. What are their flags? Can you create a picture of them? (this doesn't have to be a drawing) Which is your favourite? Why?</p>	<p>Can you create an invention which solve an issue in your continent?</p>	<p>Are there any special or unique transport methods?</p>
<p>Research the animals that live in the countries of your continent. Are there</p>	<p>Create an advertisement for tourism in one of your countries. It could be a video,</p>	<p>Create a picture or model of a natural landmark.</p>	<p>Research the traditional religions and beliefs of</p>

	any specific to these areas in the world? Can you make a picture?	poster or brochure. Be persuasive!		the people in these countries.
	Can you research some traditional food that is eaten in your continent? Have a go at making it if you can.	Are there any climate issues in your continent? How is it affecting them?	What important scientific discoveries have been made in your continent? Who made them? How have they impacted the world?	What sports or games are played on your continent? Which are the most popular? Choose 1 and write a list of the main rules to help us learn to play it.
	Can you find your continent on a map? Check it out on Google Earth. Recreate your continent or a chosen country and mark the major cities, places of interest and major landmarks.	Create a picture or model of a famous building or piece of architecture.	What languages are spoken on your continent? Can you learn how to greet another person? Remember, it may also include a physical action.	Can you make up your own question to find out about your continent?

