

## Planning the Outcomes of Learning - Termly Organiser

**Session:** 2020/21

**Class:** Primary 1

**Term:** Term 3

**Teacher:** Miss Copeland

### Contribution to the Ethos and Life of the School as a Community

#### **Our class teddy**

If you are our *Star of the Week*, you will be asked to look after Rainbow (our class teddy) and present what you have been doing to the class on Monday by displaying the diary and speaking clearly to the class. You can write, draw pictures, and/or add photos.

#### **Our class representatives**

We have four class representatives. Student Council Rep, Art Rep, Health and Well-Being Rep and Eco Rep.

### Interdisciplinary Projects and Studies – Cross Cutting Themes

#### **JASS**

We have 2 areas to go; Me and My World and Adventure until we earn our certificates. Remember to always pack a waterproof coat to school as the Edinburgh weather is changeable!

#### **Earth Day**

After the Easter holiday we will be focussing our minds on the Earth and how we can look after our planet. We will be making posters and bug hotels and earning our Me and My World JASS certificate.

#### **Dinosaurs**

We will be learning all about Dinosaurs and other prehistoric creatures including having virtual visiting specialist from the Lapworth Museum of Geology to discuss fossils.

#### **People who help us**

We will be revisiting this topic to discuss services that support us including newspapers and the news, as well as health services and supermarkets. Electrical safety and

#### **Class or School Events**

Many class and school events are currently on hold. We are planning for online opportunities to allow pupils to celebrate success and share learning with families.

### Opportunities for Personal Achievement

Students can earn house points for behaviour, effort and outcome of work. When students fill their stamp chart they receive a house certificate. They receive a prize at five and a medal at ten!

Achievements are currently being shared on the class blog on Mondays.

A star of the week is chosen by the class teacher for outstanding effort and this is shared in Thursday's assembly.

When in school, students can earn stickers from both the class teacher and pupil support assistant for kind actions. Students can earn gold cards which are awarded by the Pupil Support Assistants for being superstars in the playground.

## Curricular Areas

### Languages & Literacy

#### Reading

- Non-Fiction – Learning facts through non-fiction books. Asking questions and finding information
- Finding adjectives in texts
- Read, ask and answer questions in their reading groups.
- Choosing books on our own and reviewing books.

#### Phonics and Writing

- Writing all lowercase and uppercase letters.
- Continue to follow the Literacy Rich program. Pupils should know their letter sounds, consonant digraphs (sh, ch, th) and vowel digraphs (ay, ee, igh) plus their tricky words (the, I, she, into)
- Applying new VCOP learning (vocabulary, connectives, openers and punctuation).
- Working towards personal targets
- Identify and create rhyming pairs.
- Writing within our topic including contributing towards a whole class non-fiction book, planning and writing an imaginative story and a functional letter

#### Listening and talking

- Sharing opinions and reasons.
- Listening and responding to feelings.
- Presenting in front of a class and learning to be a good audience member.

### Mathematics & Numeracy:

#### Number

SEAL (Stages of Early Arithmetic Learning).

- Introducing vocabulary and symbols such as adding, subtracting, multiplying and dividing.
- Partitioning numbers e.g. number bonds and discussing number families e.g  $1+2=3$  so  $3-2=1$  and  $123 = 100$  and  $20$  and  $3$ .
- Share items into equal groups, building on to multiplication

#### Beyond number:

- Money: Where we keep it, how we spend it, values of different coins, using money in play
- Measurement – Using standard and non-standard units plus using estimation to identify the object that is greater than or less than.
- Revisit measure, shape, time and direction

#### Health & Wellbeing:

- The role of a parent/carer: How to look after a baby and how other animals look after their young/eggs.
- Which foods are good for our health and which come from animals/plants

### PE:

- Summer athletics sports
- Gymnastics

### Sciences

- Learning about sound waves with a virtual session by Generation Science – vibration, sound and pitch
- Living, non-living and once living.
- Discuss science in the news

### Social Studies – People, Place and Environment

- Identify simple features of the local environment (hill, river, road, railway) and draw a simple map.
- Read a map and go on an adventure

### Social Studies – People, Past Events and Society

- I can use different types of evidence to find out about the past e.g. artefacts, photos, stories
- I can imagine how people used to live in the past in play.

### Technologies

#### Computing science

- Using apps and digital technology to access learning
- Learning about passwords and why they are important

#### Technological developments in society and business

- Gives examples of how people who help us use technologies in their everyday work

#### Food Technology

- Identify where food has come from
- Learn about the Eat Well Plate
- Demonstrate simple food preparation techniques

#### Expressive Arts: Drama, Music, Dance, Art

- Choosing an artist and sharing how we feel about their work
- Using an artist's work to inspire us
- Making our own instruments in science
- Joining in with Magic of Music sessions (virtual visiting specialist using Microsoft Teams)
- Use puppets or role play to explore stories

#### Religious & Moral Education

- Discussing endings and beginnings (through dinosaurs)
- Comparing Christianity and own beliefs
- Discuss Edinburgh and its Multiculturalism

#### Modern Foreign Languages

Learn words, simple phrases and songs in Spanish

## **LOWER SCHOOL**

### **Homework**

**Always check your child's bag for letters and homework every day.**

There are new letters to practise. These can be taken off the keyring, so your child can build words.

At first there will be a book for you to share with your child, and later one they can read with you.

There may be a worksheet to complete.

More ideas can be found on our class blog.

**Here are some ideas which you may find useful to assist your child with their learning this term:**

- Talk with your child about their day
- Praise them for their effort and good behaviour at school
- Share and read books at home—show your child you enjoy reading too
- Encourage independence with dressing and getting ready for the day especially putting on shoes and jackets
- Play with sounds, letters, numbers and words in the everyday world around you

**Every day in Primary 1 your child will need to bring:**

A water bottle

A Coat – weather is changeable, and we want children to be outdoors whenever possible and not miss out

Weather appropriate outdoor shoes (with indoor shoes kept at school).

A gym kit

A school bag with reading folder each day

A healthy snack

**All pupils are expected to stay ON TRACK**

**ON** time and ready to Learn

**T**aking care of our school

**R**espectful and welcoming to all

**A**lways willing to have a go

**C**onsiderate and kind to others

**K**eeping to the rules

When a child's behaviour is a cause for concern they are spoken to by staff members. Parents are then contacted, and this will be discussed with them.