

Curricular Areas / Focus of Learning		
Literacy and English		
<p>Reading</p> <ul style="list-style-type: none"> • Daily reading for enjoyment. • Asking and answering questions about their books. • Daily phonics and common words work. • Reading in groups to develop fluency and expression. • Recognise rhyming words. • Comprehension tasks with a focus on writing in full sentences and using the question in the answer. <p>Phonics</p> <ul style="list-style-type: none"> • Soft c makes the letter sound like ‘s’ and soft g makes the letter sound like ‘j’. • Adding ‘ing’ and ‘ed’ to the end of verbs. • Reviewing previous sounds patterns such as vowel digraphs or ‘magic e.’ • Use repeating patterns to help us with rhyming and pattern recognition. 	<p>Writing</p> <ul style="list-style-type: none"> • Continue to use punctuation (capital letters, full stops, question marks and exclamation marks). • Work to add adjectives and more detail into our sentences and extended writing. • Begin to recognise and use speech marks and commas. • Continuing to write independently. • Review nouns and verbs and revise singular and plural. • Read, spell and learn tricky words with no pattern. • Continuing to use phonics to help with spelling. • Explore and create poems using examples and model poems to help us. • Create instructions as part of our topic work. • Draft and edit our work to develop our ideas as writers. • Self and peer edit work to identify improvements. • Check our writing makes sense. 	<p>Listening and Talking</p> <ul style="list-style-type: none"> • Continue to share my ideas and work with others – in partner work, in group work and to the class. • Responding to different types of questions. • Continue to work on asking questions at an appropriate time. • Continue to work to contribute to a range of discussions. • Showing good listening (sitting still, listening to all of the words, looking at the person who is talking and staying quiet). • Using what was said by another to ask a question of them.
Numeracy and Mathematics		
<p>Number</p> <ul style="list-style-type: none"> • Continue to add and subtract 2 or more numbers using a range of strategies. • Continue to identify, form, count, order and sequence numbers to 100. • Count forwards and backwards, starting on any number across a range of two-digit numbers. • Place a number on a number line and order numbers from smallest to biggest. 	<p>Multiply and Divide</p> <ul style="list-style-type: none"> • Share items into equal groups and use this information for multiplication. • Make equal groups. • Counting on and back in 2s, 5s and tens. <p>Information handling, data and analysis</p> <ul style="list-style-type: none"> • Continue to collect information to display on a bar graph. 	<p>Money</p> <ul style="list-style-type: none"> • Identify coins and notes. • Pay for an item with the correct coin/s. • Add 2 or more coins together to pay an exact amount with. • Begin to work out change or how much is left.
Health and Wellbeing		
<p>Mental, Emotional and Social Wellbeing</p> <ul style="list-style-type: none"> • Continue to work with the ‘<i>Building Resilience</i>’ – working to deal with the ups and downs in the ‘river of life’ including change and transitions. • Work with the <i>Relationships, Sexual Health and Parenthood</i> (RSHP) scheme focusing on looking after plants and animals and keeping good hygiene. • Celebrate and share our successes. 	<p>Physical Wellbeing</p> <ul style="list-style-type: none"> • <u>Athletics</u> • <u>Fitness</u> • <u>Summer Games</u> 	

Opportunities for Personal Achievement	Contribution to the Ethos and Life of the School as a Community	Class or School Events
Star of the Week shared at Assembly JASS project work and certificates House Points and House Cards Class representatives Stickers for contributions and effort	Online assemblies Class jobs Class representative work: Pupil Council, Health, ECO, Newspaper and Art reps	Earth Day Environmental Health Week Generation Science Whole School Virtual Day Out

Learning Across The Curriculum – This includes areas of Discrete Study and Interdisciplinary Topics

Sciences: *‘Living Things’* is our main topic focus for Science this term. We will be exploring what living things are and using outdoor learning to explore our local environment and the life that exists around us. We will work to tie in growing seeds for our new planters with learning about what living things need to survive and to thrive. We will look to see how good hygiene helps us to be healthy as well as looking at how our actions can impact our environment. We will look at how the environment can help or hinder living things and at ECO matters like littering and how this can impact a range of living creatures which will tie into *Earth Day* work. We will use literacy, health and wellbeing, RME, art and technologies skills to help us explore and develop this theme.

- Explains the difference between living and non-living things, taking into consideration movement, reproduction, sensitivity, growth, excretion and feeding.
- Sorts living things into plant, animal and other groups using a variety of features.
- Creates criteria for sorting living things and justifies decisions.
- Observes, collects and measures the outcomes from growing plants.
- Structures a presentation or report, with support, to present findings on how plants grow.

<p><u>Social Studies:</u> People, place and environment; People in society, economy and business</p> <ul style="list-style-type: none"> • As part of our <i>Living Things</i> focus we will be looking at ways the school and our local community looks after its environment. We will begin to draw conclusions about how living things adapt to the climate in any chosen area. <p><u>Modern Languages:</u> Reading; Writing; Listening and Talking</p> <ul style="list-style-type: none"> • Learn words, simple phrases and songs in Spanish with Mrs Speedie. <p><u>Technologies:</u> Digital Literacy, Food and Textile Technology; Technological Developments in Society and Business; Craft, Design, Engineering and Graphics; Computing Science.</p> <ul style="list-style-type: none"> • Identify latest technologies and how they have developed and how they help us with respect to our topic work. • Log on to an iPad independently. • Use the interactive whiteboard and iPads to enhance learning. 	<p><u>Expressive Arts:</u> We will be combining our Expressive Arts skills across our topic work as well as in discrete lesson work.</p> <p><u>Drama, Music, Dance and Art:</u></p> <ul style="list-style-type: none"> • Create our own mini plays using our own scripts • Perform as part of a scripted play • Create own instruments to explore sounds. • Join in with sessions by a virtual visiting specialist. • Create, rehearse and perform a short dance sequence created with peers. • Develop more art techniques and look at the work of artists for inspiration. • Discuss and give opinions on the works of artists. <p><u>Religious & Moral Education</u></p> <ul style="list-style-type: none"> • Talk about your own beliefs. • Describe how values and beliefs affect actions.
--	---

LOWER SCHOOL

Homework

Always check your child's bag for letters and homework every day.

There are new letters to practise. These can be taken off the keyring so your child can build words.

At first there will be a book for you to share with your child and later one they can read with you.

There will be a worksheet to complete—this can be kept at home as a reference for further practise.

Here are some ideas which you may find useful to assist your child with their learning this term:

- Talk with your child about their day, praise them for their effort and good focus at school
- Play with sounds, letters, numbers and words in the everyday world around us. Share and read books at home—show your child you enjoy reading too
- Encourage independence with dressing and getting ready for the day— especially putting on shoes and jackets

Every day in Primary 1 your child will need to bring: A water bottle and a small healthy snack; A school bag with reading folder each day; A Coat – weather is changeable and we want children to be outdoors whenever possible and not miss out

All pupils are expected to stay ON TRACK

ON time and ready to Learn

Taking care of our school

Respectful and welcoming to all

Always willing to have a go

Considerate and kind to others

Keeping to the rules

Children who struggle to focus are spoken to by staff members and incidents may be recorded. Parents are contacted if there are incidences of breaking the school rules or a sanction is used.

Check out our CLASS BLOG on www.royalmile.edin.sch.uk