

Curricular Areas / Focus of Learning		
Literacy and English		
<p><u>Reading</u> Contemporary issues of debate.</p> <ul style="list-style-type: none"> Use skills of skimming and scanning to research topics of debate. Identify key ideas and summarise information. Select evidence to support a point of view. Consider how this would help construct an argument. Organise findings into a cohesive plan. Apply critical reading skills and identify between fact and opinion and consider perspective. <p>Manifestos/CVs</p> <ul style="list-style-type: none"> Recognise bias and use evidence to support views. Identify when being influenced or persuaded, agree /disagree and justify. Reflect on values and ideas and decide own view. <p>Script Writing Scripts/plays/musicals</p> <ul style="list-style-type: none"> Compare styles of performances and give a personal response. Discuss structure and tools of author/performer in relation to their purpose. <p>Comment on use of language-identify different purposes of texts, e.g. scripts, debates, essays, articles, stories etc.</p> <p>Reading groups/Class Novel: Inkheart Comprehension tasks using HOTS skills, discussion, and creative tasks to further key ideas. Explore key themes, infer meaning and motives, consider points of view and explore use of language.</p>	<p><u>Writing</u> <u>Discursive Writing:</u></p> <ul style="list-style-type: none"> Write a balanced argument presenting both points of view. Use technical features to enhance essay: evidence, examples, use of paragraphs for each point, include supporting detail, cause and effect, emotive language and include point of view at an appropriate point. Use a logical and cohesive layout based on a plan. <p>Write balanced essays, clearly portraying both points of view.</p> <p><u>Persuasive Writing</u></p> <ul style="list-style-type: none"> Present a point of view. Write a personal response explaining opinion on text read or watched. Use critical reading skills to inform opinions. Write manifesto for an independent politician in mock election. <p>Throughout: Use persuasive language, a logical structure and evidence to support statements. Write a party manifesto.</p> <p>Script writing</p> <ul style="list-style-type: none"> Evaluate and compare different scripts for different styles of show. Explore the importance of dialogue and delivery. P7 show-write the script. 	<p><u>Listening and Talking</u></p> <ul style="list-style-type: none"> Can explain point of view and back up an argument using evidence and/or examples. Participate in discussions on a range of issues. Present arguments in a debate. Deliver a presentation to the class on their 'My Interests' project for JASS. Evaluate scripts and styles of delivery for P7 play. <p><u>Grammar</u></p> <ul style="list-style-type: none"> Revision of nouns, verbs, adjectives and adverbs. Use of appropriate layout and/or paragraphs. Colons and semi colons. Revisit alliteration, onomatopoeia, figurative language, metaphor, simile. <p><u>Punctuation</u></p> <ul style="list-style-type: none"> Revise: capitals, full stops, apostrophes, exclamation/ question marks, speech marks & commas. Use bullet points, headings. <p>Review and work towards Big Writing targets.</p>

Numeracy and Mathematics		
<p><u>Numeracy</u> <u>Algebraic Thinking</u> Build confidence in manipulating numbers to solve problems. Understand the importance of the equals and manipulate equations using an appropriate strategy. Balance equations. Solve missing number problems and simple algebraic problems. Create an equation to solve a real life problem and use an efficient strategy to solve it. Solve simple two step equations.</p> <p><u>Patterns and Relationships</u> Recognise well known patterns such as square numbers, triangular numbers and Fibonacci numbers. Apply knowledge of pattern to complete. Use understanding to create own patterns.</p>		<p><u>Maths</u> <u>Chance and Uncertainty</u>-Understand concepts of equal chance, probability and possible outcomes. Design an experiment with a predicted outcome. Design a game that had equal chance of players winning.</p> <p><u>Making connections</u>-link the impact and use of maths in life and work. Consider and research the role of maths in important inventions of the past and present. Investigate current uses of maths in the work place and present to class.</p>
Health and Wellbeing		
<p>Mental, Emotional and Social Wellbeing Building Resilience Health Week Transition Support JASS RSHP</p>		<p>Physical Wellbeing PE: Football/Volleyball/Outdoor games JASS-Bikeability Health Week</p>
<p>Opportunities for Personal Achievement Star of the Week Class Reps Wow work House Captains JASS</p>	<p>Contribution to the Ethos and Life of the School as a Community Me and my World-School Community Project JASS School blog</p>	<p>Class or School Events Adventure Day-TBC P7 End of Term show Transition</p>
Learning Across The Curriculum - This includes areas of Discrete Study and Interdisciplinary Topics		
<p><u>Interdisciplinary Topic: Advocates for our Future,</u> Social Studies: People, place and Environment. <u>Democracy and the Scottish Parliament.</u></p>		

- How democracy works in Scotland.
- Who the key politicians and parties are.
- Making informed decisions.
- Own values and opinions for mock elections.

Technology.

- Create a Sustainable village for the future using junk materials.
- Evaluate new technologies which support climate change.

HWB

- Me and my Community-school improvement project-JASS

Sciences

- Renewable and non-renewable energy.

Discrete Study Areas

Modern Languages: Reading; Writing; Listening and Talking.

Expressive Arts

Art

- City Art Stars-Developing creativity and skills through interactive art programme with Museums and Galleries Edinburgh.
- Showcase of creative skills using a range of artistic influences.

Music

- Charanga
- Show Music to inspire P7 show.

Drama

- P7 Show and script evaluation

Religious & Moral Education

- Caring for our World-Acting now to protect our future and our planet
- Values and decision making.
- Reflect on who we are and who we want to be. Consider our place in the world.

UPPER SCHOOL**Homework**

Every Monday, your child will be issued with homework on Teams and on their class blog: <https://royalmileprimary.com/>

Tasks may include spelling, maths, reading journal, research tasks and project work, which may cover several weeks but guidance will be given.

Tasks should be completed and returned to school on TEAMS, on paper or by email on **Thursday morning spelling/maths and the following Monday morning for JASS.**

If pupils are struggling with homework, please encourage them to speak to me for support in school.

Here are some ideas which you may find useful to assist your child with their learning this term:

- ✦ continue to practise times tables/ number bonds/ mental agility
- ✦ discuss reading books at home and encourage reading of a wide variety of texts and genres, both fiction and non-fiction
- ✦ reinforce and discuss spelling words and rules
- ✦ encourage your child to take ownership and responsibility for their homework and wider learning and value opportunities to learn

Every day your child will need to bring:

- ✦ A pencil, rubber and ruler
- ✦ A water bottle
- ✦ A full PE kit and indoor shoes
- ✦ A school bag with their homework folder
- ✦ A coat (not a hoody)- weather is changeable and we want children to be outdoors whenever possible and not miss out

All pupils are expected to stay **ON TRACK**:

ON time and ready to Learn
Taking care of our school
Respectful and welcoming to all
Always willing to have a go
Considerate and kind to others
Keeping to the rules

Children who break school rules are spoken to by staff members and incidents are recorded for reference. Parents are contacted if there are incidences of breaking the school rules and sanctions are used.

We appreciate your support with all aspects of school life and look forward to working with you to support your child this session.

