

Curricular Areas / Focus of Learning		
Literacy and English		
<p>Reading <u>Comprehension</u> Fiction- Greek Myths. Explore themes in Greek myths and use this create their own myths. Answer a range of higher order thinking questions. Discuss the context of Greek Myths, compare and contrast to fables already covered in the year Non-fiction- Ultimate Explorers. Understanding and explaining different viewpoints and perspectives. Revise features of report writing. Poetry Compare and contrast a range of poems. Explore presentational skills and rhyme patterns to present poems in an engaging manner.</p>	<p>Writing <u>Genre- Imaginative</u> Diary Entries Imagined diary entry on sinking of Titanic. Focus on using varied sources to find historical detail before writing own diary entry. Working towards personal writing targe. Re-drafting, editing and publishing Non-Fiction information leaflets Raise awareness of environmental issues and share with others in the school. Focus on presentation of information including sub-headings. <u>Grammar/ punctuation.</u> Focus on basics in writing- full stops, capital letters, commas, paragraphs. Apostrophes for contraction and possession. Relative clauses. Written and spoken language.</p>	<p>Listening and Talking <u>Listening and Talking</u> Selecting spoken texts for enjoyment or to find information for a specific purpose. Contributing relevant ideas, information and opinions when engaging and working with others. Shows respect for the views of others and shares own views with confidence. Building on the views of others through questioning, rephrasing and clarification to develop ideas as a whole class or group. Can engage others when speaking by using verbal and non-verbal techniques i.e. vocabulary, eye-contact, body language, emphasis, pace and, tone.</p>
Numeracy and Mathematics		
<p>Throughout the term. Mental agility progression. We will work through the modules together. We are currently working on 'counting forwards and backwards.' We will then move on to 'numbers after and before' and then 'number recognition.' We work on this each day as a numeracy starter. SEAL for Individuals SEAL stands for stages of early arithmetical learning. This will support the understanding of number and the number system.</p>	<p>Numeracy Fractions, decimals and percentages Convert between fractions, decimals and percentages. Place decimals onto number lines and complete calculations across the four operations using decimals. Find fractions, percentages and decimals of amounts. Algebraic Thinking Develop understanding of algebraic principles i.e. functions and simple equations. Find missing input and output numbers from simple function machines.</p>	<p>Maths Information Handling Using appropriate data collection and recording methods including tally marks, frequency tables and grouped frequency tables. Choosing appropriate format to display data including bar and line graphs. Shape, position and movement Identify 2D and 3D shapes, describe their properties using the correct terminology. Describe angles in 2D shapes. Circle-diameter, radius and circumference-able to use and identify. Draw 2D and 3D shapes with increasing accuracy.</p>

		<p>Demonstrate understanding of the links between 3D shapes and their nets.</p>
<p>Health and Wellbeing</p>		
<p>Mental, Emotional and Social Wellbeing <u>Health & Well Being / PSEE</u></p> <p>Relationships, Sexual health, Parenthood. (RSHP Resource) Emotional wellbeing and body image, love and relationships, sex education, how human life begins, being a parent or carer.</p> <p>Beliefs and values- relationships with others.. Caring for our world and conservation. Death of loved ones- religious symbolism, loss and separation.</p> <p>Positive relationships- Growing up, rights and responsibilities.</p> <p>Building resilience.</p>	<p>Physical Wellbeing <u>Physical Education</u></p> <p>Athletics Field Games Exploring Outdoors. Our local areas. JASS Adventure.</p> <p><u>Opportunities to Improve Physical Wellbeing</u> Daily Mile JASS get active</p>	
<p>Opportunities for Personal Achievement</p> <p>JASS On track behavior tracking. Rewards for staying on green each term. House points, house certificates, house cup. Star of the week. Fantastic Friday. Above and Beyond- Treat with Head Teacher. Postcard of recognition from class teacher. Pupils can add recognition for their peers or bring in something that they are proud of such as extra curricular achievements/ photographs. Displaying work that we are proud of.</p>	<p>Contribution to the Ethos and Life of the School as a Community</p> <p>Class reps: Eco rep, Health rep, Junior road safety officers, Art Rep. Pupil Council. Activities for primary one buddies.</p>	<p>Class or School Events</p> <p>Many class and school events are currently on hold. We are planning for online opportunities to allow pupils to celebrate success and share learning with families.</p>
<p>Learning Across The Curriculum – This includes areas of Discrete Study and Interdisciplinary Topics</p>		

Sciences

Human body systems- reparatory, circulatory and digestive systems.

Plant needs and life.

Microorganisms

Social Studies: People, past events and societies; People, place and environment; People in society, economy and business

Victorians

The Sinking of the Titanic

Modern Languages: Reading; Writing; Listening and Talking

Continuation of Spanish as L2

Continuation of Gaelic as L3

Technologies: Digital Literacy, Food and Textile Technology; Technological Developments in Society and Business; Craft, Design, Engineering and Graphics; Computing Science.

Apps to support learning.

Use of games to support learning.

Online resources for topic.

Research skills.

Learning how to present using ICT.

Media and editing skills.

Expressive Arts

Art. Linked to topic.

Art gallery planning.

Drama to support literacy and topic.

Religious & Moral Education

Dealing with changes

We appreciate your support with all aspects of school life and look forward to working with you to support your child this session.