

Curricular Areas / Focus of Learning		
Literacy and English		
<p>Reading Identifying a main idea with supporting details. Discussing structure and style. Authors purpose. Intended audience. Recognising points of view. Mixed genre. Showing understanding of vocab through discussion. Using evidence to support views. Identify points of view. Reading around key words for understanding. Reading between lines using deduction. Analysing question. Generate question to investigate gaps. Identify influence and persuasion. Reliability of sources. State own opinions.</p>	<p>Writing <i>Genre: Personal:</i> <i>Letters, reports, instructions.</i> Self and peer correction. Write personal experiences in logical sequence. Use ambitious vocabulary including additional detail, thoughts and feelings. Re-reading to check for consistency of meaning and fitness for purpose.. Displaying writing attractively</p>	<p>Grammar & Punctuation Continuation of all term 1 and 2 punctuation. Further develop dictionary skills. Further use of thesaurus. Introduce Synonyms. Revise use of pronouns Royal Mile Spelling Progression Speed writing challenges. Handwriting for purpose. Real life practise. Writing activities, cross curricular and different genres. Letters, invitations, cards.</p>
Numeracy and Mathematics		
<p>Numeracy Mental agility: As a school, we work through modules together. We are currently working on 'number recognition.' This is the third section of our progression. We are at the yellow section of the rainbow. We work on this each day. Little and often. SEAL: Numeracy is taught through a continuation of the SEAL Progression. (Stages of early arithmetical learning). Pupils work at their own level to develop their numeracy skills and this supports all other areas of their math learning.</p>	<p>Topics that will embed numeracy: Money and Finance Talk about the different ways that money is represented and accessed. Talk about the different products and services people spend money on and the choices they make. Developing a sense of costs, value and pricing. Algebraic Thinking Patterns using the same steps. Patterns using different steps. Investigating how a function machine can be used to represent a single operation. Exploring what makes an equation balance or not. Solving equations with letters representing unknown values using my known number facts.</p>	<p>Beyond Numeracy focus: Shape, position and movement Exploring how simple 3D objects can be constructed from 2D nets. Exploring how right angles can be measured in degrees and how this links to compass points. How to describe journeys using the 8 compass points. Exploring coordinates to plot points and explore locations on a grid. (This will link into our mapping work in topic and outdoor learning.) Making connections Towards the end of the year we reinforce connections between topics learned throughout the year and develop problem solving skills. Interpreting and solving problems using multi-step examples.</p>
Health and Wellbeing		
<p>Mental, Emotional and Social Wellbeing Social Wellbeing. Challenging Bigotry, racism, stereotypes. Exploring Equalities.</p>	<p>Physical Wellbeing Many aspects of the mental, emotional and social wellbeing column to left will also have a an inextricably linked aspect to physical wellbeing. Teaching will be interdisciplinary.</p>	

<p><u>Health & Wellbeing/ PSE</u> Relationships, Sexual health, Parenthood. (RSHP Resource) This remains on our plan. Learning was intended for term 2 but has been brought forward so that learning can be in person. We cover the following areas: My Body, Friends and friendship, A fair and equal life for boys and girls, My senses: Things I like, things I don't like, Consent, Social media/popular culture. Protecting me/Abuse and relationships.</p>	<p><u>Physical Education</u> Athletics. 'Active Schools' daily sessions. Sport Camp model. JASS Adventure. Dance</p>	
<p>Opportunities for Personal Achievement</p> <p>JASS On track behavior tracking. Rewards for staying on green each term. House points, house certificates, house cup. Star of the week. Fantastic Friday. Above and Beyond- Treat with Head Teacher. Postcard of recognition from class teacher. Certificates posted. 'We are proud of each other' display in classroom. Pupils can add recognition for their peers or bring in something that they are proud of such as extra curricular achievements/ photographs. Displaying work that we are proud of.</p>	<p>Contribution to the Ethos and Life of the School as a Community</p> <p>Class reps: Eco rep, Health rep, Junior road safety officers, Art Rep. Pupil Council. Activities with nursery buddies. Dynamites- Playground representatives. World book day. School Newspaper.</p>	<p>Class or School Events</p> <p>Many class and school events are currently on hold. We are planning for online opportunities to allow pupils to celebrate success and share learning with families. Picnic with nursery buddies. Outdoor fun fitness session with buddies- assault course. Health week. Wake up shake up mornings. Sports day</p>
<p>Learning Across The Curriculum – This includes areas of Discrete Study and Interdisciplinary Topics</p>		
<p>Sciences Exploring electricity. 'Power Pack' Generation Science workshops. Conservation.</p> <p>Social Studies: People, past events and societies; People, place and environment; People in society, economy and business Arthur Seat Mapping Class Hill- Pentlands American War of Independence</p>		

Modern Languages: Reading; Writing; Listening and Talking

Continuation of Spanish as L2

Continuation of Gaelic as L3

Technologies: Digital Literacy, Food and Textile Technology; Technological Developments in Society and Business; Craft, Design, Engineering and Graphics; Computing Science.

Apps to support learning.

Use of games to support learning.

Online resources for topic.

Research skills.

Learning how to present using ICT.

Media and editing skills.

Expressive Arts

Art. Linked to topic. Mixing colours. Portraiture. Reusable resources.

Drama: To support literacy and topic. Characterisation.

Music: Charanga music programme.

UPPER SCHOOL**Homework**

At the end of each week, your child will be issued with homework on Teams and on their class blog: <https://royalmileprimary.com/>
Tasks may include spelling, maths, reading journal, research tasks and project work, which may cover several weeks but guidance will be given. Tasks should be completed and returned to school in your homework folder for **Thursday morning**.

There is a lunchtime homework club in school to support pupils and CYP are also running a homework club.

Here are some ideas which you may find useful to assist your child with their learning this term:

- ✦ continue to practise times tables/ number bonds/ mental agility
- ✦ discuss reading books at home and encourage reading of a wide variety of texts and genres, both fiction and non-fiction
- ✦ reinforce and discuss spelling words and rules
- ✦ encourage your child to take ownership and responsibility for their homework and wider learning and value opportunities to learn

Every day your child will need to bring:

- ✦ A pencil, rubber and ruler
- ✦ A water bottle
- ✦ A full PE kit and indoor shoes
- ✦ A school bag with their homework folder
- ✦ A coat (not a hoody)- weather is changeable and we want children to be outdoors whenever possible and not miss out

All pupils are expected to stay **ON TRACK**:

ON time and ready to Learn
Taking care of our school
Respectful and welcoming to all
Always willing to have a go
Considerate and kind to others
Keeping to the rules

Children who break school rules are spoken to by staff members and incidents are recorded for reference. Parents are contacted if there are incidences of breaking the school rules and sanctions are used.

We appreciate your support with all aspects of school life and look forward to working with you to support your child this session.