

# Welcome to LCC2!

This term in LCC2 we will be learning.....

## Literacy

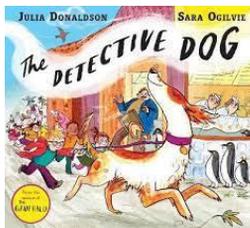
This term in literacy we will be learning about idioms, metaphors and similes which are often used in conversation. We will find out what they mean, use them in context and create our own.



Some of us will also be learning phonics through the Read, Write, Inc. programme.

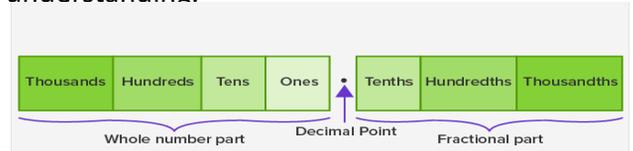


We will also practice our oral retelling skills by sorting, sequencing and re-telling known and simple stories.

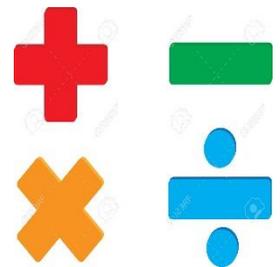


## Maths

We will spend the first half of this term focusing mostly on place value and ordering and comparing a range of numbers, including decimal numbers. We will use a range of games, activities and visuals to aid understanding.



After half term we will start to look at addition, subtraction, multiplication and division, using a range of strategies to help us work quickly and accurately.



In maths we will also look at properties of shapes and symmetry.

## Health & Wellbeing



This term we will be mainly focusing on Zones of Regulation in Health and Wellbeing. This is the framework we use to discuss emotions in class and how we can regulate how we are feeling. Each morning we discuss which zone we are in; blue being tired, bored or sad; green being happy and ready to learn; yellow

## Health and Wellbeing Continued...

excited, angry or frustrated and red meaning angry, frightened or lost control. We will also discuss how it feels to be in each zone and teaching that we can change the zone we are in through regulating activities. We will also explain that it is possible to be in more than one zone during the day.

The language of Zones of Regulation will be used when the children are heightened.



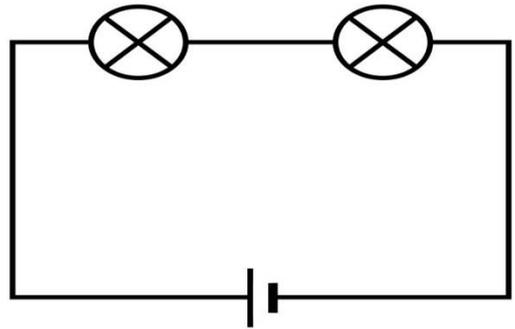
## The Yard

We are lucky to have sessions booked at the Yard for the start of this term. We will go every other Wednesday for a seven week block. So far we have enjoyed using the rope swing, bikes and soft play.



## Science

This term we will be learning about electricity. Researching how electricity was discovered, how it is used today and how to stay safe. We will also create our own circuits, experimenting with how changes affect things within the circuit i.e. brightness of a bulb.



## Things to remember

- Mrs Casey, Mrs D'Ambrosio and Ms Porteous support our learning in Language Class.
- Mrs Ho will be covering teacher no class contact time on a Friday morning.
- Mrs Casey will not be working on a Monday.
- Please ensure your child has warm, waterproof clothing with them. We take our learning outside as often as we can and the weather is changeable. Remember... "there is no such thing as unsuitable weather, only unsuitable clothing!"

## Baking

We will be baking every Tuesday afternoon in Language Class 2. Not only is it fun for the children but it also teaches them valuable life skills like turn taking, measuring, organisation, motor skills and tidying up and cleaning. Thank you for washing and returning the baking boxes.



## Sensory Circuits

We start our mornings with sensory circuits in the gym hall. This is where the children participate in a series of short activities in order to regulate sensory needs and to develop physical skills such as balance, timing, motor planning and organisation. We finish with a calming activity. Sensory Circuits helps the children be more ready for learning, and it is fun!



## Questions...?

Should you have any worries, questions or concerns, please feel free to write in your child's home-school communication book, email us at [admin@royalmile.edin.sch.uk](mailto:admin@royalmile.edin.sch.uk) or phone the school office on 0131 556 3347

Kind regards,  
Mr McPheely