

# Welcome to P2!

This term in Primary 2 we will be learning.....

## Literacy



We continue to work through *Read Write Inc* for reading, spelling and writing this term, to help us in our reading and writing and spelling. We will work to add more details to our sentences and in our stories and written work. We continue to look at using capital letters, finger spaces and full stops consistently in our sentences and making sure our writing makes sense throughout.



We are focusing more on our comprehension of what we read this term and to answer a range of questions about the texts we read,

verbally and in writing. We continue to discuss and answer a range of Blooms-style questions to deepen our understanding of our stories and characters. In our extended writing, we will look to write instructions and begin to explore some simple forms of poetry.



## Maths

In our numeracy work we will explore more multiplication and division problems this term. We will continue to count up in 2s, 5s and 10s to help recall multiplication facts and to explore arrays and grouping and sharing in our *SEAL* numeracy work to build on our understanding and fluency with our multiplication and division work.

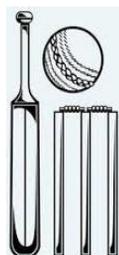
In our *Mental Agility* we will continue to build on our addition and subtraction strategies, alongside *SEAL*, and will combine recollection of number facts with fluency with our working out of answers to questions.

We will also look at recording information on simple bar charts as part of Information Handling and we will work to find out information to display on one a simple bar chart. We will also look to explore positional and directional language (such as 'north', 'left' or '90 degrees') and describe and follow simple routes using this sort of language.

## P.E.

P.E. lessons will take place each **Monday** afternoon and **Tuesday** morning.

This term we will be developing and practising our foot skills with a ball. We will be using a variety of sports, and different sized balls, to control, pass and manipulate a ball with our feet. Throughout this learning we will aim to incorporate other technique points from across our learning, including body and foot positions.

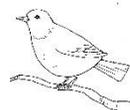


Towards the end of the term we will investigate more traditional summer sports and activities including athletics, cricket and rounders. While helping us develop our physical skills these games and activities will also allow us to develop our team work and communication skills.

## Our Topic – Living Things

This term we will be learning about Living Things as our Science topic.

We will learn more about what the features of living things, building on our knowledge of being able to distinguish between living and non-living things. We will begin to look at and explore life cycles of animals and look for opportunities to explore how animals live in 'habitats' and what they need to thrive. We will use opportunities from our learning to research information about chosen creatures and to develop our data handling skills in collecting information.



## Health & Wellbeing



This term we will be looking at ways to stay and keep healthy through our work in *Health Week*. We will look at how food and water impact how we feel as well as think about other ways we can look after ourselves. We will continue to work with our *Building Resilience* programme.

### Expressive Arts - Music

We will explore music and gain more practical experiences with *beat* and *pitch* through in-person provision from the *Youth Music Initiative*.

**Art** Our topic work on *Living Things* will be the main inspiration for developing and exploring our art techniques. We aim to use a growing range of different media and materials in our creations.



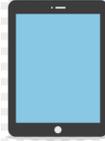
## Things to remember

- Mrs Swan supports our learning Monday to Wednesday and Mrs Wilson supports our learning on Thursdays and Fridays. Ms Appleby supports us throughout the day from Monday to Thursday.
- A P.E. kit is required every **Monday** and **Tuesday** for this term. This can be left in school or you may send your child in with their P.E. kit on those days.
- A named water bottle in school every day.
- **Please ensure your child's name is on all their clothing, including their shoes.**
- Homework – Spelling and Maths homework goes out on Monday to return on Thursday. Reading books go out on Thursday to return on Monday.
- Star of the Week – Rainbow and Rainbow's diary goes home on Friday to come back on Monday.

## How Can we Help at Home?

- Use the internet or visit the library to research more about living things – have a look to find out more about a chosen living creature and consider where these creatures live and what they eat.
- Share a book together regularly and talk about what you have read. Read a range of different types of books as often as you can to expand vocabulary and understanding of different types of text.
- Practise number facts such as counting on and back across a range of numbers. The *Mental Agility* sheet in your child's homework can help.

## ICT



We will be working to find information, safely, online and to build on our understanding of different types of software we can use for learning. We will be thinking about how we take care of the devices we use and how this can impact the environment.



## Spanish

Mrs Speedie will work with us on Thursdays to continue to practise and develop our Spanish speaking skills. We will continue to work on our pronunciation and work to learn and use more topic words, simple phrases and songs in Spanish.



## Number facts

While we suggest practising counting on and back across different decade numbers to 100, it is really helpful to practise counting in 2s, 5s and 10s to support recollection of times table facts. We will be working on multiplication and division facts this session and there are many games, songs and apps that you can use to support your child's number learning. We regularly link games you can use on our weekly blog.

## Reading

**All** children are expected to read at home **every** night and **discuss** what they have read with an adult. **This doesn't have to be their School reading book!** Please take opportunities across the week to read different genres of books, magazines, newspaper articles to expand their knowledge of different text types and authors. It is essential that your child fully **understands** the text they are reading and becomes familiar with **new vocabulary**. Please also try and read to your child as often as possible as this helps to develop their vocabulary, understanding of different stories, text types and helps to instil a love of reading. This is **vital** for children to progress across the whole curriculum.

## Questions...?



Should you have any worries, questions or concerns, please feel free to contact me. While the end of the school day is usually the best time, emails sent via the admin email account will also reach me.

Kind Regards Mrs Aylward