

Primary 5's Term Ahead.

This term in Primary 5 we will be learning.....

Literacy



Our first writing topic of the term is:

Instructions. To succeed with this, we shall: Use imperative verbs. Use formal impersonal language. Write in chronological order. Use bullet points.

Thereafter, we shall move on to **Discursive Writing.** We shall focus on the following key skills: Express thoughts and opinions, using some supporting detail. State the issue to be addressed and give reasons for and against, using powerful verbs and strong adjectives. Use paragraphs to separate points of view.

Our final topic is; **Note Taking.** Key skills: Use notes to show understanding of information and to help create a new text. Create a text with main idea and clear information, using the appropriate topic vocabulary.

To support our writing skills in the above areas we will: Develop ideas, opinions, information and experiences through listening to others. Identify the main idea and purpose of a text. Makes notes of key ideas from a source and start to write them in own words. Recognise and distinguish between fact and opinion. Begin to use skills of skimming and scanning, Highlight key words and phrases. Organise notes with headings

Maths



$$1 + x = 3$$

↑
variable



Our first numeracy topic for the Summer term is: **Money and Finance.**

We will revise recognising, identifying and recording money in pounds and pence. Understand and use two decimal places to record and calculate amounts. Calculate costs and change. Estimate through rounding the approximate cost of items. Understand and recognise different methods for payment. Discuss how a debit card works and how to keep money safe.

After which, we shall explore **Algebraic Thinking**, in particular: Identify the rule of a pattern and continue it. Work out the rule of a single step function machine and use letters to explain it.

Our Maths topic this term, is **Time.** We will apply our knowledge of the relationship between hours and minutes to carry out time calculations. Read and record time in 12 and 24hr clock and convert between the two. Select appropriate unit and device for measuring time of an event. Understand that there is a connection between speed, distance and time.

Health & Wellbeing

The next focus of the Be Resilient programme is: Challenge Your Mindset.



Challenge Your Mindset

In this unit we will cover:

- Who we are and what we are good at is not fixed
- The way we think, feel or learn shapes our brain
- I can change through the choices I make

In RSHP, we shall learn the correct terminology for the private body parts and reproductive organs. We shall also learn about the role of a parent/carer and the skills and qualities required. *(Further information for parents and carers will be emailed prior to starting this topic)*

This year, we are working towards Rights Respecting Schools. We shall continue to explore the articles, what they mean to us in practice and how to exemplify them in our school setting.

Life below Water

Our topic this term will link to the Global Goals for sustainable development, namely:



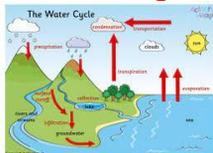
This term, we shall be reflecting on our role as global citizens. We shall research and discover the ecosystems below water. We will explore the challenges posed due to global warming, pollution, acidification and over fishing.

We will discuss and analyse the challenges faced by water ecosystems (the Water of Leith, local beaches) in our home city and identify practical ways we can make a difference in our daily lives.

Building on our learning about Scotland and Africa-we shall consider the importance of water in both communities and compare the fishing industry of Scotland, Madagascar and Egypt.

Science

In science this term, Primary 5 will look at **water**. We shall use our knowledge of the changing states of water to understand the water cycle. We shall also look at the process and importance of water purification. Linking to our topic and the Global Goals for sustainable development, we shall also consider the importance of access to clean water and sanitation, reflecting on the link between access and quality of life.



P.E.

This term we will be developing and practising our foot skills with a ball. We will be using a variety of sports, and different sized balls, to control, pass and manipulate a ball with our feet. Throughout this learning we will aim to incorporate other technique points from across our learning, including body and foot positions. Towards the end of the term we will investigate more traditional summer sports and activities; including athletics, cricket and rounders. While helping us develop our physical skills these games and activities will also allow us to develop our team work and communication skills.

Reading

Our class novel this term is: **Christophe's Story** by Nicki Cornwell. This book will be assigned on the **Activelearn** account should you wish to share the chapters with them at home.

Expressive Arts



Primary 5 will utilise a variety of techniques to express their learning in Life below Water. We will take inspiration from a range of artists and consider how to use art as action. Using the medium of dance, music and drama, we shall express our views and learning in dynamic and creative ways.

Inspired by our class novel, we will learn about the art of oral story telling and memorise a poem/short story to recite, with particular focus on expression, eye contact, clear diction and presentation.

ICT



Linking in with the Global Goals for Sustainability, Primary 5 are going to evaluate their local area and design a feature that would improve it for residents. They will consider the needs of the community, the space available and use a range of materials to create a model of a structure which is both sustainable and beneficial to the community.

How Can we Help at Home?

- Research the importance of water in communities.
- Share a book together regularly and talk about what you have read.
- Read a range of different types of books as often as you can to expand vocabulary and understanding of different types of text.
- Practise multiplication and division facts regularly and at speed at home

Reminders and Notifications

- Mrs B supports our learning everyday.
- Mrs Speedie teaches Spanish on Tuesday and Thursday.
- P.E. lessons are on Wednesdays and Thursdays with Mr Madine.
- Please bring a PE kit into school if you have not already done so.
- Mr Lodykowski will be working with us this term as a student teacher.
- Named water bottle in school every day.
- Please ask about which times tables we are revising each week so you can practise at home.
- P5 are entitled to a free school lunch, please enquire at the office if you would like to order for your child.

RME



In RME this term, we shall investigate the teachings of key religious figures from different world religions. In particular, we shall evaluate the key values and beliefs, reflecting on how they relate to our own values, ethics and views.

Questions...?

Should you have any worries, questions or concerns, please feel free to come and see us (at the end of the school day is usually the best time)



Kind regards
Mrs Harrison

