

# Welcome to P1

This term we will be learning...

## Literacy

### Mark making

Using a variety of materials we develop our fine motor skills to help us draw patterns, pictures, letters and words such as our name.

### Phonics with [Read Write Inc \(RWI\)](#)

We will learn the pure sound of each letter. We will then blend the sounds to form words e.g. t-a-p = tap. Tap is a **green word** as you can sound out the letters. **Red words** cannot be sounded out by separating the letters e.g. was, the, to.

### Reading – Teacher choice and own choice

We develop book handling skills though self selecting books from our reading area and our Book Box Library. We also read in small groups, starting with wordless books and moving on to simple sentences. We use the picture to create our own stories and develop vocabulary. During story time, pupils are encouraged to develop **listening skills** e.g. looking at the person who is talking and asking/answering relevant questions.

[Kung Fu Punctuation](#) is the fun and active way we learn punctuation marks.

## Health & Wellbeing

We will be following the Scottish [RSH](#) programme to develop emotional wellbeing, friendships and knowledge about ourselves and our bodies. We use naturally arising moments in the first term to introduce themes such as privacy and building friendships. We can use Circle Time to share learning more directly. Our [Building Resilience](#) character, Skipper, will teach the whole school how *challenging our mindset* will help us to build **Resilience**. Who we are and what we are good at is not fixed and the way we think, feel or learn shapes our brain. We have 2 **P.E** session a week. One session will be devoted to fitness where we will listen, work as part of a team and follow the rules of a game. The other session will be based on developing sports specific skills. This term will be hand-eye coordination, such as ball control with hands and feet plus rackets.

## Numeracy

### Mental Agility Rainbow

This term we will be focussing on counting forwards and backwards, number before and after and number recognition. By the end of term 1, we aim for pupils to work within 20.

### Beyond number

We will be covering time, shape, symmetry and pattern this term. Some things we will learn:

- How routines and events in my world link with times and seasons.
- Talk about today, yesterday and tomorrow, days of the week, months of the year
- Explore ways to record and display time using clocks, calendars and other methods.
- Investigate objects and shapes and sort, describe and be creative with them.
- Have fun creating a range of symmetrical pictures and patterns using a range of media.
- Identifying and copying patterns from the environment plus creating and continuing patterns.

## Cross-curricular learning

As an introductory topic this year, Primary 1 will be exploring the book, [The Colour Monster](#). Pupils will identify feelings and the associated colours. We will also provide the space and resources to explore mixing colours, have the freedom to create images using a variety of materials and communicate ideas, thoughts and feelings through art.

Self-directed learning is an important part of the day. Pupils practise taught skills, as well as exploring resources, creativity and developing social skills while using continuous provision. Through observation and discussion with pupils, staff identify skills which can be further developed and themes pupils are interested in and aim to create learning experiences tailored to the class.

## Modern Languages

In [Primary 1 we introduce simple Spanish phrases](#) and words. We do this through song and embed it in our daily routines such as answering the register or talking about the weather. We also embrace the many languages our pupils speak and offer pupils a chance to share their home language with us.

## RME

In Primary 1 our focus religion is Christianity. We learn about Noah's Ark, The Nativity and Christmas in term 1.

We learn the names of different faiths and support our pupils in celebrating their own faiths and beliefs.

We retell stories, explore and create decorations, experience different music and food how these are important in the celebrations.

We also embed moral learning, being kind to each other and showing respect to ourselves, each other and property.

## Organisation

- Always pack a coat, even if it looks sunny!
- Weather appropriate outdoor shoes which you can put on/take off by yourself.
- Check your child's bag for letters every day.
- Snack is **1** small item that can be eaten quickly e.g. a banana
- Remember your water bottle
- Please do not bring toys from home to school
- Writing names on jumpers and coats helps us return your property to the rightful owner.
- Please do not wear jewellery to school as this is a health and safety issue, thank you.

## Communication

Please feel free to email the school with any queries or messages, or arrange a phone call.

Warm wishes, Miss Copeland.

## Expressive Arts

Drama, music and dance – pupils will explore using their facial expressions and body language to share emotion with others. When listening to music, we will move our bodies to reflect the emotion we hear. We use songs regularly to embed learning across the curriculum. In term 1 we will focus on three artists – Pablo Picasso and his self portraits, Yayoi Kusama for her pumpkin pattern work and [Katie Schwab](#), who's exhibition we will be visiting in November.

## Supporting at Home

- At the end of the day, encourage your child to share what they enjoyed and learned.
- On the way to school on Mondays, chat about what you did at the weekend to refresh their memory.
- The blog is updated regularly with games and information of what we have been up to.
- Share books together and talk about it in your home language.
- Practise independence with getting changed including zipping up coats and doing up laces.
- Talk with your child about their lunch choices.

## Opportunity for Personal Achievement

A star of the week is chosen by the class teacher for outstanding effort and will receive a certificate. If you are our Star of the Week, you also get to take Rainbow (our class teddy) home for the weekend. You will be asked to present what you have been doing to the class on Monday by showing the diary and speaking clearly to the class. You can write, draw pictures, and/or add photos!

Pupils will spend 1:1 time with the class teacher each week to talk about their personalised learning targets. Pupils receive verbal praise throughout the day for both effort and outcome, as well as reinforcing positive behaviours such as kindness and respect.

Pupils are welcome and encouraged to display work they are proud of on the classroom walls. Pupils are also encouraged to share achievements/experiences from home.