

Welcome to P7!

This term in Primary 7 we will be learning.....

Literacy

In talking and listening, Primary 7 will explore the narrative of WWI and WWII through the class novels: War Horse and The Boy in the Striped Pyjamas.



Using higher order thinking skills and critical thinking, they will evaluate the use of language in advertisements, propaganda and news reports.

Inspired by a range of poetry, they will identify language features and apply to their own poetry writing.



In writing, P7 will create their own adverts, propaganda posters, news reports, poems and letters. In each of these, they will examine and annotate high quality examples and use the features of the genre in their own writing.

P7 will revise the use of basic punctuation, adverbs, layout, simile and metaphor.

They will consider points of view, evaluate sources, infer meaning and motive and reflect on use of language for purpose.

Maths

Numeracy: number processes: Revising timetables, factors and multiples. Explore multiple strategies for multiplication, division, addition and subtraction, up to 2 decimal places.

Measure: Revise units of measure and converting between, using decimals and rounding correctly. Read scales accurately. Find the area, perimeter and volume of shapes.

Money: Apply their knowledge to find the best deal and identify hidden costs in a real life setting. Calculate affordability within a budget, measure profit and loss and discuss non cash payments.

Maths: Revise identifying 2D and 3D shapes and describe properties/angles using the correct terminology. Calculate/identify the diameter, radius and circumference of a circle, demonstrate understanding of the links between 3D shapes and their nets, draw angles using a protractor, name and recognise the types of angles.

Information Handling: Extract key info from a range of data. Consider reliability based on source/sample size. Represent own findings, choosing the most appropriate way. Collect, organise and display data using technologies. Choose a suitable scale. Find mean, mode, range and median.



Health & Wellbeing

The next focus of Building Resilience will be:



Challenge Your Mindset

In this unit we will cover:

- Who we are and what we are good at is not fixed
- The way we think, feel or learn shapes our brain
- I can change through the choices I make

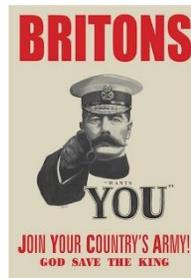
In RSHP, we shall look at friendships and relationships online. P7 will learn to:

- Identify different kinds of friendships and relationships.
- Identify the skills required to manage changing relationships. For example, tolerance, empathy, loyalty, kindness, resilience, mutual trust and respect.
- Explain the impact of positive relationships on emotional wellbeing.

Challenge Your Mindset

"You will not learn if you think you have learned enough. And you will not grow if you are not willing to change yourself."

The impact of WWI & WWII on the 20th Century.



This term P7 be learning about World War I and World War II.

They shall learn about the events leading up to both wars, the style of warfare in each and the impact on the nations involved.

P7 will learn through first hand accounts, footage and reports. They will analyse literature, media, art and opinions from the time.

In conjunction with this heavy and pertinent topic, P7 will explore how the arts and therapies have emerged and developed to support and



reflect the experiences of the 20th Century. We shall consider our own experiences and views through the expressive arts and literature.

Expressive Arts

Primary 7 will look at different styles of art and artists from across the 20th Century. They will study Fauvism, Expressionism, Surrealism and Pop Art. They will consider how art was used to reflect on the experiences of the time and consider how to reflect their own experience and emotions through art. They will further explore the topic through literature, radio plays and music of the era, comparing with current society.

ICT

In ICT this term, Primary 7 will make a shared book creator with their P2 buddies, showcasing their joint interests. Towards the end of term, P7 will choose an event or aspect of the 20th Century to research and present these findings in a book creator to the class.

Things to remember

- Mr Barrett supports our learning everyday.
- P.E. kit required every Wednesday and Thursday.
- P7 can wear their PE kit and a school jumper to school on a Friday as we will have basketball at the Craggs. (Until 14th October).
- Named water bottle in school every day.
- Practice rapid recall of times tables.
- Please be aware, that mobile phones in school are kept in a lock box during school hours.



Religious and Moral Education

Primary 7 will explore the key beliefs of Christianity and those of two other world religions.

They will investigate traditions around life events and seasonal festivals and celebrations, reflecting on how beliefs shape the features and significance of such events.

How Can we Help at Home?

- Use the internet or visit the library to research our WWI/WWII topic.
- Discuss the sources, purpose and aim of texts in the media and online and explain steps in decision making on whether to trust material.
- Share a book together regularly and talk about what you have read.
- Read a range of different types of books as often as you can to expand vocabulary and understanding of different types of text.
- Practise multiplication and division facts regularly and at speed at home.

Science



P7 will explore how friction affects motion and suggest how to improve efficiency in moving objects.

They will participate in a workshop on buoyancy, where they shall generate hypotheses, examine different materials in sinking and floating, explore density, discuss STEM career opportunities and take part in a national boat building competition.

P.E. lessons with Mr Madine will take place on **Tuesdays, Wednesdays** and **Thursdays**.



P.E.



We will also be going to the Craggs for basketball with Preston Street Primary on Fridays until the October break.

We will have two P.E. sessions per week. One session will be devoted to gross-motor skills, balance and general fitness. This will aid development across a wide range of sports and activities. The other session will be based on developing sports specific skills, such as rackets and ball control with feet and hands. These areas will change regularly to give pupils the repetition needed to increase their competence and experience. Progress in these areas is individually tracked and monitored.

It is important that every pupil has a P.E. kit. We do not have school branded kit so any change of t-shirt and shorts / tracksuit bottoms / leggings is suitable.

Mental Agility

All pupils will be focusing on counting forwards and backwards as part of our whole school mental agility programme. Find the resources linked below.

<https://royalmileprimary.files.wordpress.com/2022/08/p7-mental-maths-red-.pdf>

Questions...?

Should you have any worries, questions or concerns, please feel free to make an appointment through the school office:

Email: admin@royalmile.edin.sch.uk



Kind regards
Mrs Harrison

