

Welcome to Primary 2!

This term in Primary 2 we will be learning...

Literacy

We have now begun our new reading, writing and spelling programme in class – **Read, Write, Inc.** We will be using this scheme most days to read sounds and key words, to complete a variety of dictation, correction and comprehension activities and spelling practice. Children will be focusing on a new spelling pattern each week, this pattern will be practised each day in class and children should practice reading and writing these words at home as often as they can – they will be shared in homework jotters each week. Children will also be supplied with a book to read for enjoyment. These will be coming home and should be used to challenge children and also to foster a love of reading for all of our children – to support this children are welcome to bring into class a book from home or the library if they wish.

Read Write Inc.
Phonics

Numeracy & Maths

In numeracy we will be focusing on counting forwards and backwards in 1's, 2's, 5's and 10's. Children will practice doing so starting and finishing at different points and they will use tools such as number lines and 100 square mats to help. They will link this knowledge to the number bonds to 10 and 20.



In maths, we will be learning about time and the passage of days, months and years. This will include the number of days in months, sequencing months in a year and beginning to understand a calendar. We will learn about times on the clock. This will include telling the time to o'clock and half-past on analogue and digital clocks and learning the number of seconds in a minute and minutes in a hour.

Health and Wellbeing.



Throughout this term a focus of our Health and Wellbeing, *aside from P.E. and Outdoor Learning*, will be our **Building Resilience** Program. For those unfamiliar with this the aim is to develop pupils' ability to cope whenever situations and experience are difficult and challenging. Throughout the school we have been learning about the **UN Conventions on the Rights of the Child**. We will be learning about the rights all young people have and ensuring these are kept in our classroom and in our community. As a class we have made our **Class Charter** and agreed to begin our year focusing on Articles 4, 14, 24, 27 and 31 from the convention.

Social Studies.

Our focus this term for Social Studies will be **The Royal Mile – Past and Present.**

We will explore our community and investigate how the passage of time has changed this environment. Including the difference in technologies, customs, jobs and entertaining. We will also explore stories about the Royal Mile closes which will link to our literacy work, in particular with regards to listening and talking and creative writing.

THE ROYAL MILE Edinburgh

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R.M.E.

For RME, we will be exploring Christianity and bible stories. As usual, as we do this, our aim is to provide information for our children and promote tolerance, knowledge and kindness. We will also investigate how our Science topic of Autumn relates to festivals and celebrations.



Art and Design.

Our focus for ART this term will be experimenting with colour, line and texture and expressing ourselves through creativity. We will link this to some of our topics for this term.



Science.

Through our science work we will be exploring the arrival of **Autumn**, focusing on measuring, tracking and recording weather changes, with a link to maths, as well as changes in nature and hibernation. We will investigate how Autumn relates to festivals and celebrations as part of our RME work.

This term we will also be investigating, distinguishing and sorting **Living and Non-Living things**. We will look at the characteristics of each, taking into consideration aspects such as movement, growth and reproduction. We will also begin to classify living things into different groups, such as plants and animals.



P.E.

We will have two P.E. sessions each week this term. One session will be devoted to gross-motor skills, balance and general fitness. This will aid development across a wide range of sports and activities. The other session will be based on developing sports specific skills, such as rackets and ball control with feet and hands. These areas will change regularly to give pupils the repetition needed to increase their competence and experience. Progress in these areas is individually tracked and monitored.

It is important that every pupil has a P.E. kit. We do not have school branded kit so any change of t-shirt and shorts / tracksuit bottoms / leggings is suitable. The only requirement is that no football tops are worn.



How Can You Help at Home?

- Use the internet or visit the library to research our topic (or any other area that is of interest).
- Share a book together regularly and talk about what you have read.
- Discuss age appropriate numeracy topics such as the numbers on buses, counting toys, etc.
- Ensure your child has the correct gym kit in school every day. We do have spare clothing but sizings are inconsistent. Pupils will feel more comfortable, and will therefore enjoy the lessons more, in their own clothing.

Questions?

Should you have any questions or concerns please come and contact us. (A quick chat at the end of the school day if it is a small issue, or e-mail the school to arrange a meeting for a more formal conversation - admin@royalmile.edin.sch.uk.)

Kind regards, Mrs Speedie & Mr Madine