

Primary 5's Term Ahead.

This term in Primary 5 we will be learning.....

Literacy

Writing: This term we started with **Imaginative** writing based around 'The Journey' by Araon Becker and 'Where The Wild Things Are' by Maurice Sendak. This allowed our imagination to be inspired to describe a setting and an imaginary monster. Our topic 'The Water Cycle' will allow us to undertake **Explanation** Writing through explaining the water cycle, conducting and reporting back on the experiments we will perform to understand the water cycle.

Our final area of writing in term 1 will return us to **Imaginative** writing. We will work on character and setting based around our Iron Age topic after our archaeological visit to Holyrood Park.

Reading: We will work in groups on class novels and focus on comprehension skill to apply our understanding and analysis of the text. Through the novels we will focus on grammar and vocabulary. In **Spelling** we will practice spelling patterns and High Frequency words. We will continue to use our Read Write Inc. strategies to support spelling patterns and reading.

Listening and Talking: We will share our news together and we will give opinions and discussion on our chosen class novel 'Gangsta Gran' by David Walliams. We will also listen to Newsround to discuss topical events in the World.

Numeracy and Maths

Numeracy Skills will be undertaken through our Rainbow Mental Agility activities. Our focus to October Week is counting forwards and backwards using multiples and supported by concrete resources that can build confidence in these techniques. We have also begun the term by looking at addition and subtraction and how the strategies can support more complicated calculations. We will continue to look at number by exploring place value within range 1- 1000 and have a clear understanding of zero as a place holder.

Non Number: our first topic will look at direction and co-ordinates linked to our outdoor learning orienteering experiences that we will complete with P5 from Preston Street Primary. We will use our knowledge of direction and apply it to outdoor activities and tasks.

Number: We will return to number to look at multiplication and division, focusing on multiplication and division strategies. We will focus on times tables and the common patterns that exist when using them.

Our final **Non Number** topic of term 1 will be Shape; reinforcing, recognising and using 2D and 3D shape in everyday situations.

Health & Wellbeing

The next focus of the Be Resilient programme is: Challenge Your Mindset.



Challenge Your Mindset

In this unit we will cover:

- Who we are and what we are good at is not fixed
- The way we think, feel or learn shapes our brain
- I can change through the choices I make

P5 will also be looking at how to understand our emotions and feeling using strategies to support us when we are feeling sad, tired, angry. In the class we will talk about the Zones of Regulation that are indicated by four colours; green, yellow, blue and red. We will use these zones to check in how we are feeling over the school day.

We continue to explore the United Nations Charter on the Rights of the Child articles and this will be enhanced by opportunities through the Going the Extra Mile Groups which the pupils will be attending throughout the term to promote participation in school community tasks and allow the children to voice their opinions.

Topic

Our first topic this term will link to the Global Goals for sustainable development, namely goal number 6 : Clean Water and Sanitation.



We shall be reflecting on how we use and treat our water. We shall research and discover the process of The Water Cycle. We will explore the challenges posed by climate change and how water is treated. The big questions that the class want to research and discuss are:

- What is the Water Cycle?
- How did water get its name?
- How do we get clean water?

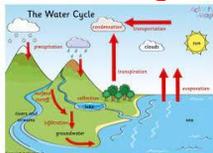
This topic will be presented through explanation writing, art and scientific experiments.

Our 2nd topic after October Week will be linked to our Archaeological visit to Holyrood Park Iron Age remains where we will be shown Iron Age history in the park. We will use this to research further the topic and use it to write imaginative stories and to compare our life with that of people in the Iron Age.

Science

In science this term, Primary 5 will look at **water**. We shall use our knowledge of the changing states of water to understand the water cycle by using experiments on evaporation, precipitation and condensation.

Linking to our topic and the Global Goals for sustainable development, we shall also consider the importance of access to clean water and sanitation, reflecting on how valuable clean water is as a resource in the world and in the community.



P.E.

The class will receive 3 sessions of PE a week with Mr Madine. In both sessions the health aspects and the science of PE will be developed through effective warm up and cool down to ensure that the pupils are aware of the importance of preparing the body for undertaking exercise. Gross motor, balance, co-ordination and general fitness will be the focus of one session through games, circuits, extended movement and stretching.

In the second session of the week the class will undertake to learn skills using balls and bats that can be transferred across different areas.

RME

In RME this term we will begin by looking at how we care for the world around us through our understanding of the Water Cycle and access to clean water.

We will also look at seasonal celebrations with a focus on how New Year is celebrated in different cultures and at different times.

Expressive Arts



This term P5 will take part in learning about their emotions and feelings through role play and facial recognition. They will use drama techniques to express different emotions through acting out different situations and how to recognise emotions in others.

In Art P5 will initially focus on art linked to our topic the Water Cycle and look at the art that has been created around the weather in particular - precipitation.

P5 will also have the opportunity to attend the Talbot Rice Gallery and a work shop experience to support their understanding of modern art.

Outdoor Learning

P5 will be taking every opportunity to take our learning outside. We will be sharing that experience with P5 from Preston Street Primary School. We are going to be using Holyrood Park to access this learning experience.

We will be den building, orienteering and undertaking activities and games that can be resourced by the natural environment around us.



How Can we Help at Home?

- Research the importance of water in communities.
- Share a book together regularly and talk about what you have read.
- Read a range of different types of books as often as you can to expand vocabulary and understanding of different types of text.
- Apply skills learnt in class to everyday activities e.g. by counting, using money and talking about news and events.

Reminders and Notifications

- Miss Appleby and Mrs McEwan supports us in class
- P.E. lessons are on Tuesdays, Wednesdays and Thursdays with Mr Madine.
- Please bring a PE kit into school if you have not already done so.
- PE kits will remain in school and sent home for cleaning at end of each term.
- Please bring a named water bottle in school every day.
- Please remember a pair of indoor shoes.
- Please remember as we move towards the colder months to bring a coat to school.
- P5 are entitled to a free school lunch, please enquire at the office if you would like to order for your child.

Questions...?

Should you have any worries, questions or concerns, please feel free to come and see us (at the end of the school day is usually the best time or contact the office to make an appointment)



Kind regards
Mrs Leslie

