

Term 2 in Primary 7

This term in Primary 7 we will be learning.....



Literacy

Our first writing topic this term is **Note Taking**. P7 will record key points clearly from a text (visual or auditory) and give an account of important aspects.



We will briefly revisit the format, layout and directive language of **Instruction Writing**.

Our final writing topic is **Imaginative Writing**.



We will focus on the key elements of an imaginative story: Character: feelings, actions, physical description and dialogue.

Setting/context: descriptive detail and mood.

Plots: clear structure with a suitable opening, climax, turning point, ending.

Reading skills: Highlight key words and key information, summarise, make notes & annotate. Identify genre of stories and use of language by authors.

Grammar: Use thesaurus for writing to up-level verbs and adjectives. Use sophisticated conjunctions and speech marks correctly.

Numeracy

Money: Carry out money calculations involving the 4 operations. Compare options and calculate the best deal. Identify hidden costs in a real life setting. Calculate affordability within a budget, measure profit and loss and demonstrate awareness of non cash payments.

Fractions, decimals and percentages:

Fractions: Simplify, order, identify equivalent fractions and find fractions of a number. Convert between simple fractions, decimals and percentages. Understand the relationship between them. Calculate the % of a quantity. Calculate new prices with a reduction and use in a real life context. Solve number problems involving fractions, decimals and percentages with more confidence.

Maths

Time: Read 12/24 hour time and apply knowledge to time calculations. Interpret and use a variety of timetables/calendars. Convert units of time. Choose a timing device and select most appropriate unit of time. Understand the link between speed, distance and time and apply this formula to calculate journey durations.



Health & Wellbeing

The next focus of Building Resilience will be: **Talk things over**. We shall reflect on:



- How at times, everybody feels worried.
- If worries are not dealt with, they can sometimes get out of control.
- If you are struggling, it's important to ask for help.

In RSHP, we shall look at

- Puberty
- Personal hygiene
- Being transgender
- My body
- When I feel sad or worried



Please note; families will receive a more detailed email about what will be covered prior to starting the topic.

Our World



This term, Primary 7 will explore the human and physical geography of our world.

They will learn about the rock cycle, natural disasters and what causes them and the effects of landscape in shaping communities and livelihoods. We will compare Scottish landscapes with those of another country.

P7 will learn how to read maps; understanding scale, identifying terrain and features and recognising international capitals and countries.

As global citizens, we shall look closely at fair trade and how this supports a fairer global market. We shall examine the impact of climate change on global communities and how this can be mitigated.



In pairs, pupils will choose a country of their choice and research traditions, areas of employment, physical landscape and politics. They will present their findings to the class.

Expressive Arts

On the 31st of March, we shall be hosting the annual Art Gallery. The theme for this year is: **Spring**.

We shall explore this theme through art, music, dance and drama.

We shall also look at different art traditions across the world and use these to inspire our own work.



ICT

In ICT this term, Primary 7 will develop their skills in using their iPads. They will use technology to record, represent and display data they collect and to describe, follow and record routes on a journey.

They will extend and enhance their knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way.

Things to remember

- Mr Barrett and Ms McEwan support our learning everyday.
- P.E. kit **required** every Tuesday, Wednesday and Thursday.
- Named water bottle in school every day.
- Practice rapid recall of times tables and number bonds.
- Please be aware, that mobile phones in school are kept in a lock box during school hours.



German

P7 have learned their numbers, colours, food, greetings. They applied reading skills to decipher German recipes.

This term, we shall learn how to describe the weather, name animals and family members. How to ask directions and follow maps. We shall learn the body parts and the names of clothes. We shall continue to reinforce vocabulary through familiar stories and class games.

How Can we Help at Home?

- Use the internet or visit the library to research the human and physical geography of our world.
- Discuss the sources, purpose and aim of texts in the media and online and explain steps in decision making on whether to trust material.
- Share a book together regularly and talk about what you have read.
- Read a range of different types of books as often as you can to expand vocabulary and understanding of different types of text.
- Practise multiplication and division facts regularly and at speed at home.

Science and RME

P7 will explore how friction affects motion and suggest how to improve efficiency in moving objects. They will investigate dissolving and chemical reactions.

In RME, we shall consider how traditions and practices of religions have shaped society and culture.



P.E. lessons with Mr Madine will take place on **Tuesdays, Wednesdays** and **Thursdays**.

P.E.



P7 will have 3 P.E. sessions per week. One or two lessons will be developing sports specific skills, such as rackets and ball control with feet and hands. These areas will change regularly to give pupils the repetition needed to increase their competence and experience. The focus during these lessons is the skill. Rules of specific games will also be included but the idea is that pupils can develop skills so that they can transfer them across a range of sports and activities.

The remaining session will focus on gross-motor skills, balance and general fitness / health. Progress across P.E. is tracked and monitored individually.

Each pupil must have a P.E. kit. We do not have school branded kit. Any change of t-shirt and shorts / tracksuit bottoms / leggings is suitable. The only requirement is that no football tops are worn. We would appreciate parents / carers support in this.



Mental Agility

All pupils will be focusing on number recognition and sequencing, ordering, number lines and equivalences.

P7 will continue to flex their mental agility in + - x ÷



Questions...?

Should you have any worries, questions or concerns, please feel free to make an appointment through the school office:

Email: admin@royalmile.edin.sch.uk



Kind regards
Mrs Harrison

