

# In our playground

A poem sometimes has a beat-like music. This is called rhythm.

**Before you read**

- Do you enjoy playtime?
- Which games do you play in the playground?

**Read this poem**

## IN OUR PLAYGROUND

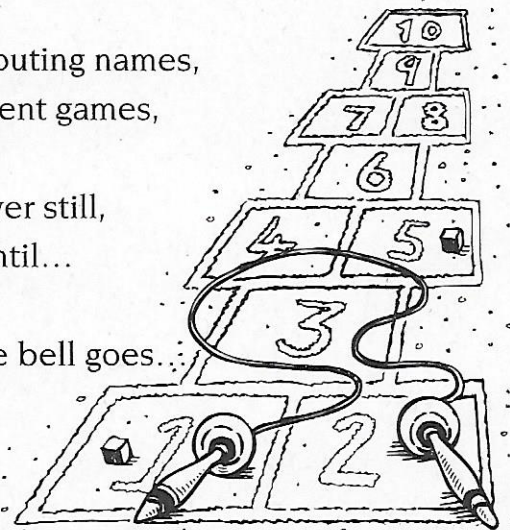
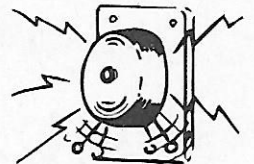
In our playground we can run,  
And laugh and joke and have some fun,

Children skipping, shouting names,  
All of them play different games,

Twirling, pointing, never still,  
Lots of things to do until...

- The whistle blows, the bell goes...  
SILENCE!

*Claire Colling*



**Re-read the poem**

**Answer the following questions.**

1. Where are the children playing? \_\_\_\_\_

\_\_\_\_\_

2. Name two things the children are doing in the playground. \_\_\_\_\_

\_\_\_\_\_

3. Pick out two words which tell you how the children are moving in the playground.

\_\_\_\_\_

4. Do you think the children are happy? Why? \_\_\_\_\_

\_\_\_\_\_

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5. What sort of games do you think the children are playing in the poem?

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6. What stops the children's fun? \_\_\_\_\_

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7. How is the playground different at the end of the poem? \_\_\_\_\_

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8. Say the first line out loud. You can hear the rhythm when you say the poem.

In our playground we can run,

This line has four beats. How many beats does the next line have? \_\_\_\_\_

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9. Here is another verse about children in the playground. How many beats does each line have?

The children run about  
Some laugh, some scream, some shout.

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**More things to do**

- Make up your own poem about what happens in the playground. You can use these rhyming words to help you:

bell	crunch	shout	sun	walk	girl	ball	boy
yell	lunch	out	fun	talk	twirl	tall	toy

- Does your poem have a rhythm? See if you can count the beats.

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