

# Welcome to P2.

This term in Primary 2 we will be learning...

In Literacy we will continue to work on Read Write Inc. The phonics programme helps children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. Read Write Inc encourages all children to develop a love of reading. The daily interactive activities build phonetic knowledge, skills to aid fluency, blending and decoding, the knowledge of tricky words and comprehension.

**Read Write Inc.**  
Phonics

## In Primary 2 we are:-

- Trying to develop more independent learning
- Use the opportunity for child-led purposeful play
- Develop responsibility and positive relationships with peers
- Provide opportunities for deeper learning and inter-disciplinary activities.

## Health and Wellbeing

This term we will continue to build resilience as a whole school focus. We have regular assemblies to follow the journey of Skipper on his path to build his resilience. We will also work on identifying how our emotions affect our behaviour, learning with the mood monsters and explore what it is to have a growth mindset and the power of 'yet'

## Listening and Talking

**We will continue to :-**

- Build core skills
- Paired work- talk partners
- Collaborative task and group work
- Ask and answer questions
- Poetry recital



## Numeracy

We will continue to develop strong number sense with a focus on addition and subtraction using SEAL (Stages of Early Arithmetical Learning) to promote understanding of addition and subtraction, number patterns, sequencing, grouping and sharing and using our daily mental rainbow agility with a focus this term on number recognition.



For RME, we will be exploring stories from world religions developing understanding of the key values of those faiths and how they might be put into action in people's lives and communities.



Our focus for ART this term will be linked to our space topic. We will use a range of stimuli to express and communicate ideas, thoughts and feelings through activities within art and design exploring the planets of the solar system.

## Science

We will be learning about space as our topic. We will also explore the other planets in our solar system and through research will discover the properties of the planet and their different orbits. We will safely observe the sun and the moon at various times and describe their patterns of movement and changes over time.



## Music

Through listening and singing we will be learning about the rhythm and the beat in music and using what we have learnt we will practise a variety of songs including Scots song and use these skills to create our own piece of music.

## P.E.

PE

Classes will have 2-3 P.E. sessions per week totalling at least 2 hours. One or two lessons will be developing sports specific skills, such as rackets and ball control with feet and hands. These areas will change regularly to give pupils the repetition needed to increase their competence and experience. The focus during these lessons is the skill. Rules of specific games will also be included but the idea is that pupils can develop skills so that they can transfer them across a range of sports and activities.

The remaining session will focus on gross-motor skills, balance and general fitness / health.

Progress across P.E. is tracked and monitored individually.

Each pupil **must** have a P.E. kit.

We do not have school branded kit. Any change of t-shirt and shorts / tracksuit bottoms / leggings is suitable. The only requirement is that no football tops are worn. We would appreciate parents / carers support in this.

In addition to our normal P.E. routine we will also be taking time to learn and practise Scottish Country Dancing in preparation for our Scot's Week. Dances that classes may learn will be the Canadian Barn Dance and Strip the Willow.



## How Can we Help at Home?

- Use the internet or visit the library to research our topic (or any other area that is of interest).
- Share a book together regularly and talk about what you have read.
- Discuss age appropriate numeracy topics such as the numbers on buses, counting toys, etc.

Encourage your child to be as independent as possible ie tying shoe laces and being able to zip up a coat.

Should you have any questions or concerns please come and contact me.

*(A quick chat at the end of the School day if it is a small issue, or e-mail the school to arrange a meeting for a more formal conversation )*  
[admin@royalmile.edin.sch.uk](mailto:admin@royalmile.edin.sch.uk).)

Kind regards,  
Mrs Gladstone, Mr Dawes-Salazar and Mr Madine