

Welcome to P1

This term we will be learning...

Literacy

Phonics with *Read Write Inc (RWI)* – Learn more vowel digraphs, specifically that there is more than one way to make the same sound e.g. *oa/ow, ay/ai*.

Pupils should be able to read and write phase 1 red words e.g. was, want, no and use these in a sentence, applying capital letters, finger spaces and punctuation.

Handwriting – Apply understanding of letters that sit on the line (small), letters that are tall and letters that drop below the line (fall) when writing words and sentences.

Reading Detectives – Write about opinions when applying *illustrator* (e.g. draw favourite part of story). Develop imaginative writing through *fortune teller* (say what might happen next) when listening to the class story.

Listening – Answer questions and identifies new or interesting information from spoken texts.

Numeracy

Mental Agility Rainbow - This term we will be focussing on *addition and subtraction* and *multiplication and division, and fractions*. This will include: Adding and subtracting to 10 using physical materials, drawing pictures to represent numbers and using number lines. Pupils will split a whole into smaller equal parts and use the vocabulary whole, halves and equal.

Beyond number - We will be covering measurement, money, and estimation. Here are some things we will learn:

- Use non-standard units to measure and investigate and compare sizes using language including long/short, heavy/light and full/empty
- Identifies all coins to £2.
- Applies addition and subtraction skills and uses 1p, 2p, 5p and 10p coins to pay the exact value for items to 10p.
- Demonstrates estimation vocabulary, including less than, longer than, more than and the same.

Health & Wellbeing

Eatwell Plate - which foods do we need more or less of. **Food Journeys** - which foods come from plants or animals. **Staying Safe** - what is meant by *medicines* and *harmful substances*. Risks that can be caused by electricity.

Our **Building Resilience** character, Skipper, will teach the whole school how *make a difference* will help us to build **Resilience**.

We have 2 **Physical Education** session a week. Miss Copeland will be teaching fitness and athletics, focussing on sustained energetic play, moving at different speeds – slowly, steadily and quickly and understanding speed in different terms.

Mr Madine's sessions will have a focus on gross motor skills and body awareness through gymnastics and revisit ball skills and racket technique.

Cross-curricular learning

Key calendar events this term.

- Victoria Day Bank Holiday – 22nd May
- Sports Day – 8th June
- School Fair – 16th June
- P1 Trip to East Links Park – 22nd June
- Last day of term – 28th June

Pupils are encouraged to share what they want to know, and activities are planned to achieve these learning outcomes. Below are some of the adult-initiated tasks they will be experiencing

Science – Living, once lived, never lived. Parts of a plant and what they need to grow. Life cycles of plants and butterflies. Energy – what makes things *go*. Caring for our Planet - What can be reduced, re-used and recycled. **Social Studies** – dinosaurs - How we find out about the past e.g. photos, artefacts. How we find out information about the world e.g. websites, television. Name and describe different weathers and how they affect us.

Modern Languages

Through songs we will develop our confidence in asking questions and responding in Spanish such as asking and answering our name, our feelings, the weather and colours. Mrs Speedie will be supporting our learning.

Technology

Computing - Log on to a preferred device with a given password. Demonstrate an understanding of the importance of passwords.

Design Technology - Explore ways to design and construct models using trial and error to improve it.

Music Technology - Discover and enjoy playing with sound and rhythm uses technology to capture sound, for example, audio recorders, microphones, apps and other software.

Technology in the word – Identify technology in the world around us e.g. passcodes to access to school building.

Organisation

- Always pack a coat, even if it looks sunny.
- Weather appropriate outdoor shoes which can be taken off/put on independently.
- Pupils should have a pair of indoor shoes at school e.g. plimsoles.
- Check your child's bag for letters every day.
- Snack is 1 small item that can be eaten quickly e.g. a banana.
- A refillable water bottle with sports cap lid.
- Please do not bring toys from home to school.
- Writing names on jumpers and coats helps us return property to the rightful owner.
- Please do not wear jewellery to school as this is a health and safety issue, thank you.

Communication

Please feel free to email the school with any queries or messages, write in your child's reading record or arrange a phone call.

Warm wishes, Miss Copeland.

Expressive Arts

Art – *Pop Art* – develop painting and printing skills through the study of Andy Warhol. Understand and create *transient art* through the study of Andy Goldsworthy.

Music – *Dynamics* and *Tempo* - to play louder and quieter, faster and slower. Identify different sources of sound.

Drama – Apply the Reading Detective *fortune teller* to continue a story using puppets and models.

Supporting at Home

- Practise Education City at least once a week.
- Read their reading book together.
- Read and write the *red word* cards inside their reading folder.
- Select a new mental agility task from the homework each week.
- The blog is updated regularly with games and information of what we have been up to.
- Practise independence with getting changed including learning how to tie laces.
- Talk with your child about their lunch choices.

Opportunity for Personal Achievement

Wonderful Walking has begun. School staff award points to classes whom are walking quietly and sensibly around the school. At the end of the week, the highest scoring class is awarded a special treat. Pupils can earn points for their house. The team with the most house points earns an extended playtime. A star of the week is chosen by the class teacher for outstanding effort. They receive a certificate and take Rainbow (our class teddy) home for the weekend. They present they have been doing to the class on Monday by showing the diary and speaking clearly to the class. Pupils spend 1:1 time with the class teacher each week to discuss progress towards their personalised learning targets. When these are achieved, they are added to their '*Can Caterpillars*'. Pupils are encouraged to share achievements from outside school.