

# Term 3 in Primary 7

This term in Primary 7 we will be learning.....

## Literacy

We have been working hard on our **imaginative story writing**, focusing on character, settings and plot. We have made scrupulous efforts with our editing and up levelling skills.



Building on these skills, we are going to write Chapter 1 of our **transition writing**.

Thereafter, we are going to look at:

**Discursive writing**; giving a balanced argument presenting both points of view. We shall look at the formal use of language, how to use evidence and examples to support each point and how to structure an essay.

Finally, we shall look at **Script writing** for our P7 show.



**Reading skills**: Identify key ideas, summarise information. Comment on use of language-identifying purpose. e.g. scripts, debates, essays, articles, stories. Critical reading: fact vs opinion/perspective.

**Grammar**: Using paragraphs in essays, colons and semi colons, using narrative and direct speech correctly in writing.

## Maths



### Numeracy

**Decimals and Money**: Explain why  $1\% = 1/100 = 0.01$ . Solve money and number word problems, giving answers to 2 decimal places. Convert any 1dp or 2dp decimal fraction to its equivalent percentage and fraction. Use understanding to identify what is best value for money in a range of contexts.

**Algebraic thinking**- build confidence in manipulating numbers to solve problems. Missing numbers, simple algebra equations.

### Maths

**Chance and Uncertainty**-Understand concepts of equal chance, probability, possible outcomes. Design an experiment with a predicted outcome. Design a game that had equal chance of players winning.



**Making connections**-link the impact and use of maths in life and work. Consider and research the role of maths in important inventions of the past and present

## Health & Wellbeing

The next focus of Building Resilience will be: **Make a Difference**. We shall reflect on:



- Things humans do have an impact on the world.
- Children can contribute to solving problems in the world.
- Small things can make a meaningful difference.

In RSHP, we shall look at

- Being transgender
- When I feel sad or worried
- *Human Sexuality*
- *Planning and Preventing Pregnancy*



Please note; families will receive a more detailed email about what will be covered (*topics in italics*) prior to starting the topic.

## Our World

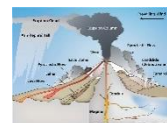


This term, Primary 7 will continue to explore the human and physical geography of our world. We shall also look at political landscapes.

They will learn about the rock cycle, natural disasters and their causes. The effects of landscape in shaping communities and livelihoods. We will compare Scottish landscapes with those of another country.

P7 will learn how to read maps; understanding scale, identifying terrain and features and recognising international capitals and countries.

As global citizens, we shall look closely at democracy and what that means. We shall examine the impact of climate change on global communities and how this can be mitigated.



Each pupil has chosen a country. They shall research traditions, areas of employment, physical landscape and politics. They will collate and present their findings to the class.

## Expressive Arts

To link with Our World Topic, we shall first look at creating beautiful maps. We shall be planning and designing our End of Term P7 Show, using plays and musicals as inspiration. We shall write the script, rehearse and design our props.

Our **performance** will be on **Monday, 26<sup>th</sup> of June**.

We shall also look at different art traditions across the world and use these to inspire our own work.



## Spanish



In Spanish we are revising the colours and numbers. We are applying this knowledge to parts of the body and items of clothing and our health. We shall learn through songs, craft and games.

## Things to remember

- Mr Barrett and Ms McEwan support our learning everyday.
- P.E. kit **required** every Tuesday, Wednesday and Thursday.
- Named water bottle in school every day.
- Practice rapid recall of times tables and number bonds.
- Please be aware, that mobile phones in school are kept in a lock box during school hours.

## German



P7 are currently revising days of the week, numbers, colours, and food. We have started to learn 'Meine Familie'.

This term, we shall be looking at the story of 'Das Riesengroße Krokodil' (The Enormous Crocodile). We shall be learning the names of animals. We shall learn the body parts and the names of clothes. We shall continue to reinforce vocabulary through familiar stories and class games.

## How Can we Help at Home?

- Use the internet or visit the library to research the human and physical geography of our world.
- Discuss the sources, purpose and aim of texts in the media and online and explain steps in decision making on whether to trust material.
- Share a book together regularly and talk about what you have read.
- Read a range of different types of books as often as you can to expand vocabulary and understanding of different types of text.
- Practise multiplication and division facts regularly and at speed at home.

## Science and RME

P7 will research different sources of energy and how energy is converted from one form to another. They will consider the impact of energy production on our planet.

In RME, we shall consider how traditions and practices of religions have shaped society and culture. We shall reflect on how beliefs influence behaviours.



P.E. lessons with Mr Madine will take place on **Tuesdays, Wednesdays** and **Thursdays**.

P.E.



This term in PE we will spend a longer time developing our gross motor skills through gymnastics. We will be aiming to further our body awareness and potentially learn some new skills, such as a backwards roll, headstand or a cast off from a bar. These skills, and how they will be practised, will be determined on an individual basis. Safety will be paramount when they are being performed. As well as these whole body movements we will try to keep improving our ball skills (e.g., throwing, kicking and catching) and rackets technique (e.g., timing the ball and hitting it at varying speeds).

Each pupil must have a P.E. kit. We do not have school branded kit. Any change of t-shirt and shorts / tracksuit bottoms / leggings is suitable. The only requirement is that no football tops are worn. We would appreciate parents / carers support in this.



## Mental Agility

All pupils will be focusing on combining, partitioning, place value, addition and subtraction. Also multiplication, division, fractions, decimals and percentages, ratio and proportion.



## Questions...?

Should you have any worries, questions or concerns, please feel free to make an appointment through the school office:

Email: [admin@royalmile.edin.sch.uk](mailto:admin@royalmile.edin.sch.uk)



Kind regards  
Mrs Harrison

