

Primary 5's Term Ahead.

This term in Primary 5 we will be learning.....

Literacy

Writing:

In writing this term we will be looking at writing formal letters and how to structure them. We will also be using persuasive writing through posters, leaflets and travel blogs to write about the country of Japan. This will be our topic for this term and using the information we have gathered and researched about Japan we will be writing imaginative stories set in that country.

Reading: We will be continuing to use our different skills through our Literacy Detectives. We will be working on Prediction and inference using our reading text during reflective reading.

In Spelling we will continue to practice spelling patterns and High Frequency words every day. We will continue to use our Read Write Inc. strategies and CEC sound chart to support spelling patterns in the classroom. We will also be using spelling as part of the class's home learning to encourage a wider use of our spelling patterns.

Listening and Talking: We will sharing news and events through discussion and peer feedback to voice opinions and give constructive and kind feedback to our peers.



Numeracy and Maths

Numeracy Skills: We will continue to work on our Rainbow Mental Agility activities. We will be focusing on the last three areas of the rainbow this is supported by regular challenges in the classroom that can build confidence in these techniques.

Non Number: Our topic for this term is time and money, the first part of the term will look at analogue and digital clock, recognising significant increments i.e. half hour, quarters and five minutes.

Number: We will continue to focus on subtraction reinforced by our mental agility strategies. We will undertake Number Talks on a Friday and problems solving to be able to apply the techniques we have learned throughout the week This will allow the class to support and apply the Mental Maths Strategies that they have been gathering as part of the Maths Toolkit.

Non Number: In the second part of term 3 we will be looking at money connected to setting up and running our Social Enterprise project. Primary 5 have secured funding for the project and this will be used to discuss how to plan and budget effectively for our Pop-up café launch event.



Health & Wellbeing

The next focus of the Building Resilience programme this term is:



P5 will continue with their Relationship, Sexual Health and Parenthood topic. We will begin with looking at the Body parts, the Senses: things I like and don't like, Consent, Emotional Well-being and Body Image, Love and Relationships and Being a Parent/ Carer. We have already sent out a letter to let you know what each module is about and how you can share the class learning at home.

We continue to explore the United Nations Charter on the Rights of the Child articles supported by opportunities through the Going the Extra Mile Groups which the pupils will be attending throughout the term to promote participation in school community tasks. This has also been enhanced by the class's Social Enterprise project.

Topic

Primary 5 have chosen to look at Japan as their topic area over this term. We will be researching facts about Japan and gathering information to compare Japan to Scotland. We will be looking at the climate, environment, history and governance of the country.

We will look at the art and investigate the technology that Japan is known for and we will be reproducing and interpreting the styles in our learning using different mediums in art and designs and technology. We are hoping to taste the food that is linked to Japan and we may even be able to make some. We are keen to find about how to make sushi and compare food in Japan to food we have available in Scotland.

Primary 5 are going to study the traditional clothes worn in Japan and have decided to research architecture and buildings that have a definite Japanese design.

Expressive Arts



This term P5 will be singing and learning two modern songs that allow us to hear beat and us our vocal skills.

In Art P5 will focus on art linked to Japan and they will try their hand at the Japanese art of paperfolding, Origami. They will look at the style of the historical artist Hokusai and produce their own interpretation of his famous Wave picture. They will also look at the modern comic art of Manga and art that will be linked to the famous Japanese Cherry blossom.



The Royal Mile Planters

Primary 5 were able to secure funding, £200, for their project when they won the Dragon's Den competition. We will continue to develop and deliver on our Social Enterprise project to build and run a social enterprise business that benefits the school and local community.

Primary 5 will continue to use their group work to develop their product through their outdoor learning by planting and maintaining the planters in the playground. We have to work within a budget to launch our project through a Pop up café event that you will all be invited to in June. We realise that in June that some of vegetables for our product will not be ready to be included in our soup packs but we will be able to market our idea to our community so they are aware of our long term aim.



Outdoor Learning

P5 will be taking every opportunity to take our learning outside. We will be going out doors to develop our Social Enterprise product. Looking at the growth cycle of vegetables we are planting and how we can look after and grow them successfully.

We will also be taking other areas of our learning outdoors and would be grateful if you could ensure that the your child has coat in school with them in case our Spring weather is inclement.

How Can we Help at Home?

- Please return the Home Learning bags - issued on a Monday and to be returned on a Friday.
- Spelling has now been included in Home Learning.
- Talk about your child's learning at home, sharing is a special time.
- Apply skills learnt in class to everyday activities e.g. by counting, using money and talking about news and events.

P.E.



Primary 5 will spend a longer time developing their gross motor skills through gymnastics. They will be aiming to further their body awareness and potentially learn some new skills, such as a backwards roll, headstand or a cast off from a bar. These skills, and how they will be practised, will be determined on an indivual basis. Safety will paramount when they are being performed. As well as these whole body movements they will try to keep improving their ball skills (e.g., throwing, kicking and catching) and rackets technique (e.g., timing the ball and hitting it at varying speeds).. Each pupil **must** have a P.E. kit. We do not have school branded kit. **Any** change of t-shirt and shorts / tracksuit bottoms / leggings is suitable. The only requirement is that no football tops are worn. We would appreciate parents / carers support in this.

Other Curriculum Opportunities

In RME we will continue to look at world religions and their significant stories, symbols and artefacts.

Reminders and Notifications

- Miss Appleby will supports us in class.
- P.E. lessons are on Tuesdays, Wednesdays and Thursdays with Mr Madine.
- Please bring a PE kit into school if you have not already done so.
- PE kits will remain in school and sent home for cleaning at end of each term.
- Please bring a named water bottle in school every day.
- Please remember a pair of indoor shoes.
- Please remember have a coat and if possible hat and gloves
- P5 are entitled to a free school lunch, please enquire at the office if you would like to order for your child.

Questions...?

Should you have any worries, questions or concerns, please feel free to come and see us (at the end of the school day is usually the best time or contact the office to make an appointment)



Kind regards
Mrs Leslie

